

REPUBLIC OF KENYA
COUNTY ASSEMBLY OF KILIFI

THE HANSARD

Tuesday, 17th April, 2018

*The House met at the County Assembly Chamber,
Malindi Town, at 2:30 p.m.*

[The Temporary Speaker (Hon. (Ms.) Maneno) in the Chair]

PRAYERS

MOTION

ECDE OFFICERS TO TAKE UP SUPERVISORY ROLES OF VILLAGE POLYTECHNICS

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Stanley Kenga.

Hon. Kenga: Thank you very much Madam Speaker. I beg to move the following Motion that is directed to the current County Executive Committee Member in charge of the Department of Education and ICT:-

THAT, aware that pre-primary education, village polytechnics, home craft centres and childcare facilities are devolved functions of the County Government as per the Second Schedule of the Constitution of Kenya, 2010.

FURTHER aware that, the County Government of Kilifi has only been able to employ Early Childhood Development Education (ECDE) Officers.

NOTING with concern that the County Government of Kilifi has not been able to either employ sub-county village polytechnic officers or ward polytechnic officers.

ACKNOWLEDGING that lack of these village polytechnic officers has greatly affected supervision and thus leading to poor performance and un-satisfactory service delivery.

This House urges the County Executive Committee Member in charge of the Department of Education and Information Communication Technology to initiate immediate measures that will enable the Sub-County ECDE officers to also take up the supervisory role of the village polytechnics within the Sub-Counties.

Madam Speaker, the genesis of this Motion was as a result of ...

(Hon. Kiraga stood on a Point of Order)

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Kiraga.

Hon. Kiraga: Madam Speaker, there is a stranger in the Speaker's Gallery who has not been introduced to the House. I do not know...

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The Temporary Speaker (Hon. (Ms.) Maneno): Kindly the Sergeant-at-Arms can you go up and remove the stranger?

(Laughter)

(Hon. Pascal withdrew from the Public Gallery)

The Temporary Speaker (Hon. (Ms.) Maneno): Yes continue.

Hon. Kenga: Thank you Madam Speaker. As I was making my contributions, I was alluding to the fact that an entire class of tailoring and dress making could not sit their final exams in the year 2017. This was occasioned by the fact that the tutors who manage the students at the youth polytechnics... most of our polytechnics within the entire county are run by the tutors who are not employed by the County. Very few youth polytechnics within the county are run by principals that have been officially engaged by the County Government.

As a result, a Report this morning was Tabled before this Assembly and the issue of Adu Youth Polytechnic is in the findings and for those who will have an opportunity to go through the Report you will realize that there is a lot that is happening within the youth polytechnics that should not be happening but because there is no proper supervision, they have led to the state of affairs as regarding to the issues.

The youth polytechnics within the county are very important institutions where the youth are modeled and equipped with proper skills that would enable them to acquire employment; either self-employment or seek engagements from other quarters with the skills that they have acquired from these polytechnics.

We realized that the County Government in the Department of Education has gone ahead to employ the so called Sub-County Early Childhood Development Education Officers. Given that the Department is also concerned with the issue of village polytechnics as stipulated in the Constitution, I found it appropriate that the same officers at the Sub-County level can be given an additional role to play on the issues of youth polytechnics so that they have a hand in the management and supervision of the work that happens in the village polytechnics.

By doing so, we are going to minimize or eradicate the issue of absenteeism that is very rampant in the village polytechnics and the issues of officers absconding duties because they know there is nobody following up.

The principals at the youth polytechnics are supposed to report to the Director at the moment and we have a total number of 28 youth polytechnics with only one Director who is supposed to handle even the roles of Sub-County officers and ward officers; it is not so easy.

Therefore, the prayer of the Motion is very simple that the officer in charge, that is the County Executive Committee Member in charge of Education assigns the role of supervision of village polytechnics, before we are in a position as a County to employ officers at the Sub-County and the ward levels, to be played by the Sub-County Early Childhood Education Development Officers so that we are able to have smooth and proper running of the facilities that are very important in empowering the youths of this great County of Kilifi.

Madam Speaker, if this is done, then we are going to improve the issues of performance and the aspect of service delivery. In the morning, we had a Motion that was touching on the issues of drug abuse and addiction, putting up rehabilitation centres and contributions from various Members were also proposing that if awareness is done and more youth are taken to the

youth polytechnics, then it is a way of equipping them with skills that would create opportunities for employment and this is an avenue that we need to explore.

If no supervision is done, then it means even if we take the youth to those polytechnics it will be just like what happened at Adu Youth Polytechnic where an entire class was never accorded an opportunity to sit for exams. Therefore, I urge Members of this honourable House to support this Motion that is going to improve on the operation, management and supervision of the youth polytechnics within the county.

This does not call for an additional budget because the officers are already there at the Sub-County level and you will realize where we have an ECDE centre and most of these ECDE centres are within the primary schools that we have, then that is where we also have the youth polytechnics. So, as the ECDE officers move around supervising the ECDE centres, they can also have an opportunity to even visit the youth polytechnics and make sure that there is a link from the field where the polytechnics are to the Director and the office of the CEC Member within the County. With those few remarks, I beg to ask that the hon. Member for Kayafungo Ward who is the senior-most Member in this Assembly and also the Majority Whip, with all the experience that he has acquired over the time, to second this Motion and even whip Members to support the Motion. Thank you very much.

(Hon. Mwayaa Seconded)

(Question Proposed)

Hon. Mwayaa: Asante Mheshimiwa Spika kwa kunipatia nafasi hii. Kweli kunayo haja ya kuongezwa maofisa katika vyuo vyetu vya ufundi ili kwamba elimu ya ufundi iongezeke Kilifi yetu. Tukiangalia hivi, hata elimu ya zamani kulikuwa na maofisa ambao wanatembea shule tofauti tofauti na ukiangalia wakati ule watu walikuwa wanapita mitihani yao kwa sababu ya ule ukaguzi ambao ulikuwa unaendelea.

Kufikia saa hii, kupitia ugatuzi tulipatiwa sehemu za ufundi na za chekechea. Kunao umuhimu wa hawa maofisa waweze kuajiriwa na kaunti yetu na kutembea katika vyuo vyetu vya ufundi ili kwamba vijana wetu wazingatie masomo na wale walimu ambao hawafundishi katika vyuo vyetu pia waonekane ili ufundi uendeleo katika kaunti yetu. Kama tulivyoongea asubuhi katika ule Mswada tuliopitisha kuhusiana na mihadarati, sasa ili kwamba vijana wetu wasizame zaidi ni vyuo vyetu viwe vimeng'ara na viwe vina maofisa ambao wanawaangalia ili kwamba vijana wetu wasome na wawe na ufundi mwingi ili haya mambo ya unga yapungue kama vile tulivyopitisha ule Mswada wa kujenga vituo.

Naomba Mswada huu upitishwe katika Bunge hili na naomba waheshimiwa wenzangu tuungane mikono; maofisa hawa watakapokuwa nyanjani, Kilifi yetu itafaidika. Ninavyoongea hapa maofisa ambao tunao ni wale ambao wako ofisini ambao ni *Director* na wengine wachache lakini hawa tunaowaongea wataingia mashinanani katika vyuo vyetu vya ufundi na tutaona elimu yetu ikiimarika Kilifi hii kwani walimu wetu watafanya kazi zao sawa sawa maanake watajua kuna jicho nyuma linawaangalia. Waheshimiwa...

(An. hon. Member stood on a Point of Information)

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Mwayaa, do you need to be informed?

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Hon. Mwayaa: Mheshimiwa Spika, nina akili nyingi ndio maana niko *senior* na najua kila kitu kwa hivyo sihitaji kufahamishwa. Ninayoyajua yanatosha kunipeleka mbele na si kurudi nyuma.

The Temporary Speaker (Hon. (Ms.) Maneno): Proceed!

Hon. Mwayaa: Asante kwa sababu najua unanitetea vya kutosha na naomba Bunge hili liweze kuunga mkono Mswada huu ili kwamba unapopita, elimu ya ufundi itaendelea mbele na vijana wetu tutawapata wamejifundisha ufundi wa kutosha. Asante na naunga mkono.

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. (Ms.) Loice Ngari.

Hon. (Ms.) Ngari: Asante mheshimiwa Spika. Nimesimama kuunga mkono Hoja hii ya kwamba waalimu wa vyuo vya ufundi waajiriwe. Changamoto tunaiona katika vile vyuo ambavyo tayari vimejengwa...

(Hon. Changawa stood on a Point of Order)

Hon. Changawa: Anayechangia Hoja hii aielewe ya kwamba haijasema kuhusu kuajiriwa kwa waalimu ama maofisa wa vyuo vya ufundi lakini inaongea kuhusu wale wanaosimamia zile shule za chekechea wapewe mamlaka na uwezo kusimamia vile vyuo vya ufundi. Kwa hivyo, asitupoteze. Asante.

The Temporary Speaker (Hon. (Ms.) Maneno): Okay, hon. Members, be guided on the Motion before you, follow the rules and do not go outside the Motion. Thank you.

Hon. (Ms.) Ngari: Asante kwa hayo marekebisho. Nimesimama kuunga mkono kuajiriwa wale maofisa ambao wamehitimu ambao wanaweza kusimamia vyuo vyetu vya ufundi na zile shule za chekechea maanake tuko na changamoto kubwa sana kuhusu shule zetu za chekechea kukosa wataalam ambao wanaweza kuendesha vizuri.

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Kiraga.

POINT OF ORDER

MOTION OF ADJOURNMENT UNDER STANDING ORDER NO. 50

Hon. Kiraga: Thank you Madam Speaker. Under Standing Order 50(b), I would wish to Move a Motion of Adjournment. I feel the Members are not very much conversant with the prayer of the Motion. I have listened very carefully from the first speaker who was hon. Mwayaa after the Mover of the Motion, he also diverted from the prayer of the Motion and the second speaker is also diverting from the prayer of the Motion meaning that there is a bit of controversy and we need to retreat somewhere so that the Mover of the Motion can expound further because I find it somehow hard for an ECDE caregiver to supervise a lecturer; the teachers at polytechnics are called lecturers. The curriculum is very different.

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Kenga, there is a Point of Order from hon. Kiraga. Hon. Kenga, kindly give hon. Kiraga time to proceed with his Point of Order.

Hon. Kiraga: Thank you very much Madam Speaker for protecting me. I have moved a Motion under Standing Order No. 50(b) and I am giving my submission. So I have said I find it a bit hard for an ECDE caregiver to supervise a lecturer...

Hon. Changawa: Madam Spika, Hoja ya Nidhamu?

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Hon. Kiraga:...a tutor who is manning a youth polytechnic. Madam Speaker, I hope you will keep on protecting me. It is only good that this is an honourable House and you should act...

(Loud Consultations)

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Members, hon. Kiraga is on a Point of Order so let him finish. Hon. Member for Dabaso, I am the Speaker!

Hon. Kiraga: I do not think the Member has read Standing Order No. 50(b). Madam Speaker, we are being guided by Standing Orders and it's only good that we follow them. Thank you for protecting me. So, I am saying I find it hard Madam Speaker for an ECDE care giver who underwent a very different curriculum going to supervise a tutor at a youth polytechnic who also underwent a very different curriculum. Madam Speaker, these are very different worlds all-together. I think we should adjourn this Motion and with those few remarks, I would urge hon. Chiriba to second me. Thank you.

The Temporary Speaker (Hon. (Ms.) Maneno): Take your seat hon. Chiriba. Hon. Kiraga you have quoted the wrong Point of Order, you were supposed to quote Point of Order No. (92). Okay hon. Loice Ngari proceed.

Hon. (Ms.) Ngari: Asante Madam Spika. Mmenichanganya hata zile hoja zangu nilikuwa naomba kuziongea lakini hata hivyo naomba kusema kwamba bado ninaunga mkono Hoja hii. Maafisa waweze kuajiriwa ili waweze kuzunguka na kuona shida ambazo ziko katika vyuo vyetu vya ufundi ndiposa wale vijana na hata wazee wanaohitaji kuvitumia waweze kuvitumia vikiwa makini na kila ujuzi na vifaa vinapatikana katika vile vyuo vyetu. Kuwe na walimu ambao wamehitimu iwapo kazi ya hawa maafisa wa kuzunguka itaendelea vizuri. Nimesimama kuunga mkono Hoja hii. Asante madam Spika.

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Chiriba, what is your Point of Order?

Hon. Chiriba: I think hon. Kiraga stood on a Point of Order No. 50 (b). If I am allowed to read; "Motion for Adjournment for the County Assembly or of a debate..." Madam Speaker, there is a debate going on and it is a very important debate. The point that hon. Kiraga was raising is not that he is against the Motion, but as a seconder of the same, I know clearly that we need some clarification on some issues that are coming up from the Motion. So instead of us standing against the Motion and we feel it is a need in the county, we were standing up to adjourn so that we can create time and have a *Kamkunji* with the Mover so that he can also help us to understand.

Members, let me say that we are not against this Motion; we are for this Motion but reading from the Member's contributions, everybody is confused he is not going as per the points pointed out by the Mover of the Motion.

When hon. Kiraga pointed out that the senior Member was not being *senior* in this matter, it is because there are some loopholes. So I pray that the prayer of hon. Kiraga finds the favour of this honourable House so that we can adjourn this Motion so as to have more time to ventilate on the same. I believe it will find the light of the day. Thank you.

(Applause)

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The Temporary Speaker (Hon. (Ms.) Maneno): Thank you hon. Chiriba but according to our Standing Order No. 50, the Motion was given a Notice so per the Standing Orders you were supposed to use No. 92 as your Point of Order. Standing Order No.(50); a Motion which is moved without Notice...

(Hon. Kenga stood on a Point of Information)

...but, hon. Chiriba do you want to be informed by the Mover? We can proceed with the debate.

(The Temporary Speaker consulted with the Clerk-at-the Table)

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Peter Ziro.

Hon. Ziro: Thank you Madam Speaker. I can see you are consulting, so I am waiting to

...

The Temporary Speaker (Hon. (Ms.) Maneno): You can proceed hon. Member.

Hon. Ziro: Thank you Madam Speaker. I am standing to support whatever hon. Chiriba was saying because by reading from the mood of the House, it appears as if we are not ready for this debate. I think we need to do some more consultation, not actually because we are failing but it is important because this Motion is very crucial and it is for the benefit of the people of Kilifi. Kindly Madam Speaker, allow us to have more time so that we can consult.

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Stanley Kenga.

Hon. Kenga: Mheshimiwa Spika nimesimama kwa Hoja ya nidhamu. Kulingana na mheshimiwa wa Garashi anavyouliza, ni vizuri kukubaliana na mawazo ya mheshimiwa Kiraga na mawazo ya Mheshimiwa Daniel Chai Chiriba lakini tunakubaliana na mawazo hayo na muongozo. Kifungu cha 50(b) hakijapeana nafasi ya kuweza kuahirisha Hoja hii kama haijasomwa pamoja na kifungu cha 92. Kwa hivyo, hilo ni vizuri waheshimiwa wafahamu lakini zaidi Hoja hii haijase maofisa waajiriwe. Nimetanguliza kwamba tuko na *village polytechnics* 28 ndani ya Kaunti ya Kilifi ambazo tayari zinafanya kazi. Serikali yetu ya Kaunti ya Kilifi kupitia kwa tume ya kuajiri (*County Public Service Board*) ikaajiri maofisa wa kusimamia shule zetu za chekechea kiwango cha eneo Bunge. Kwa hivyo, kama tuko maeneo Bunge saba, basi kuna maofisa saba ambao tayari wanasimamia chekechea. Ukumbuke kwamba kwa mujibu wa Katiba na Sheria, imechanganya maswala ya elimu ya chekechea na vyo vya ufundi kama majukumu ya serikali ya Kaunti na yote yanasimamiwa na waziri mmoja, Waziri wa Elimu ndani ya Kaunti ya Kilifi.

Hoja hii inauliza maofisa wale wanaosimamia shule za chekechea kiwango cha eneo Bunge waongezewe tu jukumu moja la kuangalia pia vyo vya ufundi wakati mikakaki inafanywa ili watakapoajiriwa wale maafisa ambao watasimamia vyo vya ufundi ndio sasa wajitoe katika hili. Nasema hivyo kwa sababu gani? Tayari nimetangulia kwa mfano wa Adu Youth Polytechnic; mwaka jana walikosa kufanya mihani na sababu zilizojitokeza ni kwamba hakukuwa na uangalizi. Iwapo kungekuwa na uangalizi, kile kinatakikana kupitia kwa wizara ni pengine kuwaita maofisa saba kwa siku mbili ili waelemishwe ni yapi watakuwa wanaangalia kwa hivyo vyo vya ufundi. Tunaposema twaajiri, tutaajiri wakati gani na haiko kwa bajeti? Vyo viko pale na hakuna usimamizi. Kwa hivyo, hii Hoja iko rahisi hata sioni kwa nini tupewe muda zaidi. Imejieleza wazi na labda nitaauliza tu waheshimiwa waisome kwa makini na waweze kuelewa na wafanye maamuzi. Asante.

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The Temporary Speaker (Hon. (Ms.) Maneno): Yes he is done, you can proceed. You cannot put a Point of Order on another Point of Order! Yes hon. Changawa.

MOTION FOR ADJOURNMENT
UNDER STANDING ORDER NO. 92

Hon. Changawa: Asante mheshimiwa Spika. Nimesimama kwa Hoja ya kuahirisha mazungumzo haya; nambari 92 ya kwamba tupewe wakati mzuri kujitayarisha kwa ajili ya Hoja hii. Mwenye kuniunga mkono ni Mheshimiwa Chiriba.

(Hon. Chiriba seconded)

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Chiriba.

Hon. Chiriba: Thank you Madam Speaker, for giving me this opportunity to stand in support and second the Motion as moved by the hon. Member for Dabaso Ward in this adjournment Motion. Reading from the mood of the House and the contributions that we are getting from the Members, it is very clear that the Members are not ready with the submissions concerning this very important Motion that the hon. Member for Adu Ward has brought to the House.

I still feel that we need more time so that we can ventilate on the same before this Motion is brought to this honourable House. I know we have different capacities but some of us would want more light on how possibly the officer responsible for the ECDE can also be burdened with the task of supervising the youth polytechnics. Yes, maybe in the law we can say it is anchored because we have the ECDE and Vocational Training but I believe these are two different elements and even the courses that these officers might have gone through might be different and it sounds very difficult to substantiate the possibilities of ECDE officers in charge being mandated with these tasks of looking into the youth polytechnics and what have you.

So I pray that the hon. Members would understand me as well as the hon. Member for Dabaso Ward that all of us can have good time with the Mover of the Motion and I believe when we come back to the House, this same Motion might find the light of the day. Thank you Madam Speaker.

(Question proposed)

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Kiraga.

Hon. Kiraga: Thank you Madam Speaker. I am also in support of the Adjournment Motion. As the Secunder has put it, we have a supervisor for the ECD section. It is somehow ambiguous for a supervisor from the ECD section supervising a tutor in the youth polytechnics. Madam Speaker, I am a P1 trained teacher from Kaimosi Teachers Training College. I cannot supervise an ECD teacher because the scheme of work of an ECD teacher is different from the scheme of work of a primary school teacher. The lessons plans, the teaching aids e.t.c. are very different. It is hard for me to supervise an ECD caregiver. Therefore, I believe these supervisors were employed by the County Government to supervise ECD caregivers by merit. They had qualifications of the same.

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So, I concur with the Mover of the Motion that we retreat and at least look at this issue. Madam Speaker, this is a very big move because an adjourned Motion can still be brought even next week to the County Assembly for approval. If this Motion is disapproved by the County Assembly today, then it dies for almost six months and we feel this is a very important Motion Madam Speaker and this is a very good move so that we do some rectifications of the same and next week it is brought to the House and adopted. With those few remarks, I say thank you.

The Temporary Speaker (Hon. (Ms.) Maneno): Yes hon. Stanley (hon. Kenga).

Hon. Kenga: Mheshimiwa Spika, kwa Hoja ambayo iko kwa uwanja kwa sasa mimi naomba kupinga. Naomba kupinga kwa sababu tunazungumzia mafisa ambao wameajiriwa na kwa wale wamekuwa katika kufatilia usimamizi wa vitengo vya umma watakubaliana na mimi kwamba halianzi sasa. Hata sisi kama Bunge kabla kupitisha, Waziri akihisi kwamba kuna huo uhitaji, yeye mwenyewe anaweza kuamrisha kwamba tafadhali afisa fulani chukua jukumu. Kwa sasa kinachofanyika, *ward administrators* ...

The Temporary Speaker (Hon. (Ms.) Maneno): There is a Point of Order from hon. Mwayaa.

Hon. Mwayaa: Madam Spika, mnenaji aliyesimama anaongea zaidi ya mara mbili. Nafikiri ni kinyume na vile inaendelea hapa maanake amechangia na sasa naona anarudi tena.

Hon. Kenga: Madam Spika, *just to inform the Member that* hii ni Hoja tofauti na nazungumza kwa mara ya kwanza.

The Temporary Speaker (Hon. (Ms.) Maneno): Yes, I just wanted to inform him that you are correct, proceed.

Hon. Kenga: Kwa sasa, nilikuwa naomba kueleza waheshimiwa kwamba kinachofanyika kwa sasa ni *ward administrators* ndio wamechukua majukumu ya kusimamia vile vyo vya ufundi. Kumbuka vyo vingi tumekubaliana kwamba serikali ya Kaunti haijaajiri wafanyakazi pale. Kwa sababu hiyo, vimeendeshwa kiholela. Afisa yule ambaye amejiriwa kiwango cha *Sub-County* kuangalia chekechea, anapochukuliwa na kupewa jukumu zaidi la kuchunguza na kuangalia, tunazungumzia swala la usimamizi. Hataingia kwa darasa kufundisha au kumwambia mwalimu kazi yako ni hii lakini *the administrative part of the polytechnics* wako na hio *capacity* kama mafisaa ili kuweza kuangalia pesa zinakusanywa vipi.

Tulikuja juzi tukaona hata uandishi wa majina kwa wanafunzi hauko vizuri. Kwa hivyo, hii ni nafasi iweze kuchukuliwa...

The Temporary Speaker (Hon. (Ms.) Maneno): There is a Point of Order from hon. Kiraga.

Hon. Kiraga: Madam Speaker, supervision is a single word but it entails a lot. When you are a supervisor of an institution, let us say a primary school or a youth polytechnic Madam Speaker, what you have to supervise is the schemes of work, lesson plans and the teaching process, those are some of the administrative areas you have to look at as an advisor...

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Kiraga, are you informing hon. Stanley (Kenga) or are you on a point of order?

Hon. Kiraga: I am on a Point of Order under Standing Order No. 87 Madam Speaker. The Member on the Floor should not mislead this House that administratively you can just go and stay there; there are so many things you have to look at. You need to go and check the schemes of work; are these students getting quality training? That and others are part and parcel of a supervisor's work so we cannot get somebody from an ECD centre going to supervise a tutor Madam speaker, that one, no!

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Hon. Kenga: Madam Spika, tutatembea. Nataka nimuahidi Mheshimiwa Kiraga tutatembea na niweze kumuonyesha ili apate nafasi ya kushuhudia. Ukiangalia waziri ndani ya serikali ya Marekani anayesimamia maswala ya *Urban Planning and Housing* Daktari Ben Carson, *he is the best neurosurgeon* na hakuna upasuaji wowote wa akili ama wa kichwa ambao umefanyika ambao umekuwa taabani ambapo yeye hajatafutwa ili kupeana hiyo huduma ilhali hakusomea mambo ya ujenzi ama usimamizi wa nyumba lakini ni majukumu amepewa. Wanaweka mikakati ya ni vipi vyyo vitaboreshwa. Kwa hivyo, hili si swala la kwamba wataenda kufundisha wanafunzi... *We are not even talking about care givers we are talking about sub-county ECDE officers* ambao tayari wameajiriwa *they are even seven* wanapopelekwa kwa mafundisho kama siku mbili waelezewe tu majukumu ya ziada ambayo tunawaongezea ni kuhakikisha kwamba angalau shule zetu zitakuwa na utaratibu wa kuweza kupokea wageni na wanafunzi wakija wanatakikana kuwekwa katika misingi ipi kitambo tunasubiri.

Kwa nini nasema hivyo Madam Spika? Nasema hivyo kwa sababu tayari tulipouliza walimu wa chekechea waajiriwe tumelezwa kwamba tuko na uhaba wa walimu elfu moja (1,000). Zaidi ikasemekana kwamba ili kuweza kukimu hitaji hilo, itatuchukua hadi mwaka 2022 ndio tuweze kukimu kikamilifu hitaji hilo.

Hatujaangalia mambo ya walimu wa chekechea ambao ni 120 wanatakikana kuajiriwa na Kaunti hii, huenda ikachukua muda sana. Tunawaambia nini wale wanafunzi ambao kwa sasa wako mikononi mwa watu ambao wengi wao hawajahitimu? Ndio ni lazima kuwe na sura ya serikali pale maafisa hawa wa *sub-county* wanapopewa hii nafasi. Ndio maana napinga kuahirisha kwa Hoja hii. Hoja hii ijadiliwe sasa na ombi langu ni kwamba watu waelewe kwa sababu kwa mazungumzo na mheshimiwa Mwenyekiti wangu wa Kamati ya Elimu, juzi tulikuwa naye hoteli ya Sai Roc akichangia Hoja nzito za elimu Kenya nzima na alipoenda Nairobi kwa kongamano la Taifa nzima la Kenya akachaguliwa kama *Deputy Treasurer* ndani ya Taifa la Kenya katika maswala ya ECD.

Namheshimu Mheshimiwa Chiriba lakini nataka nimuambie katika kumheshimu, kuna wanafunzi wanateseka na wewe uliona wanafunzi wa Adu wakikosa kufanya mtihani kwa sababu ya usimamizi mbaya. Itagarimu nini serikali ya Kaunti kwa kuongeza jukumu tu kwamba angalieni hivyo vyyo? Wakati mnatembelea shule za chekechea na ziko karibu tu hapo, pitieni pia pale mhakikishe je walimu wanahudhuria madarasa? Je, wanafika kwanza shule kwa sababu changamoto kubwa ilikuwa hata kufika shule kwa kuwa baadhi ya hao walimu hawafiki. Hilo likiwa ni majukumu hafifu lakini muhimu katika uendeshaji wa vyyo vyetu.

Hatutaweza kusubiri katika mpangilio wa bajeti hatutaajiri walimu wa kutosha. Katika mpangilio wa bajeti hakuna mikakati ambayo itaweza kutosheleza lakini maafisa hao tumeona katika serikali ya kitaifa wakichukua majukumu kuyapatia afisa fulani kabla hatujaajiri. Kwa hivyo, mimi naomba tuweze kuipitisha Hoja hii kwa sasa na ndio maana nikasema nitatembea na mheshimiwa Kiraga ili aweze kujionea baadhi ya haya mambo ambayo yanafanyika katika sehemu nyingine ambazo hakuwa amefikia.

Naelewa kwamba ni daktari na leo ametuambia kwamba pia ni mwalimu kutoka ni Egoji, Kaimosi ama Kilimambogo? Ambapo aliweza kupata shahada, stashahada ama ni mzamifu katika maswala ya elimu lakini hayo ni ya kitaalamu; sisi hatutaki ule utaalamu bali tunataka tu usimamizi angalau walimu wawe wanajua wasipoenda shule baadaye kuna mtu atakuja kuhakikisha kwamba siku ya Jumatatu mwalimu fulani mbona hakufika shule? Hili halihitaji mtu awe amesomea. Ni mambo tu ya uangalizi; naomba nieleweke hivyo. Kwa hivyo, napinga Hoja ya kuahirisha na turudi kwa ile Hoja kuu tuiptishe na hatimaye niseme asanteni kwa wale wanaoenda Kakamega na tuwatakie safari njema.

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The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Maitha Masha.

Hon. Maitha: Thank you Madam Speaker. I rise to support the deferment of the Motion. I was of the opinion to oppose the Motion by our able Deputy Speaker but because there is deferment Motion, may I stand and support the deferment because I have gone through the earlier Motion and I have listened to hon. Stanley Kenga but I am yet to get more information so that I can be conversant with what he is trying to tell us.

I cannot match the two; a sub-county ECD officer supervising a vocational training institute. We cannot copy what he did. Ben Carson is a Doctor but now he is in the Planning Department, is he performing? How do we know he is performing? Maybe he is getting a lot of problems because that is not part of his job. May I stick with hon. Members to support the deferment of this Motion to consult some more. Thank you.

The Temporary Speaker (Hon. (Ms.) Maneno): Hon. Peter Ziro.

Hon. Ziro: Thank you Madam Speaker. I stand to support the deferment of this Motion with simple reasons that even what the Mover was trying to explain is a bit inadequate and it cannot be easily understood through the layman's language. What I would urge him is to go and do some more research. Also, I personally need to consult him so that he can explain to me because I find it really difficult to have a person from the ECD supervise a tutor in a village polytechnic.

Number one, I do not even think those tutors will accept to be supervised or interrogated by someone from the ECD level. We are creating a crisis. So, I believe the Mover did not do enough consultations and if he did, he was biased in his presentation in this House. I'm simply urging him to go and do more research and we be given more time to research on the same so that next time when we come, we can have proper information and we do concrete debating in regards to this matter. Thank you Madam Speaker.

The Temporary Speaker (Hon. (Ms.) Maneno): Thank you.

(Question put and agreed to)

(Debate deferred)

ADJOURNMENT

Hon. Members, there being no other business, this House adjourns its sitting until tomorrow Wednesday, 18th April, 2018, at 2.30 p.m. Thank you.

The House rose at 3:40 p.m.

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