



REPUBLIC OF KENYA
COUNTY ASSEMBLY OF KILIFI
SECOND ASSEMBLY –THIRD SESSION

THE HANSARD

Tuesday, 19th February 2019

*The House met at the County Assembly Chamber,
Malindi Town, at 9:30 a.m.*

[The Deputy Speaker (Hon. Kenga) in the Chair]

PRAYERS

MOTION

REPORT OF THE SECTORAL COMMITTEE ON PRE-PRIMARY EDUCATION AND VOCATIONAL TRAINING
ON THE STATUS OF ECD PROJECTS IN KILIFI

Hon. Chiriba: Thank you Mr. Speaker I beg to move the following Motion:-

THAT, this House adopts the Report of the Sectoral Committee on Pre-Primary Education and Vocational Training on the status of ECD Projects in Kilifi County, laid on the Table of this House on Tuesday, 12th February 2019.

Mr. Speaker before I call upon hon. Emmanuel Changawa who happens to be the Deputy Chairperson, allow me to make my submissions because this is a very important Motion. I want to also register my appreciation by giving thanks to this Assembly and more specific to the

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Office of the Clerk for having cooperated with us as a committee to come up with this conclusive Report.

The committee went round doing some site visits to gather some experience on exactly what is going on the ground about the status of the projects and as a committee we had several findings. If I can cite a few Mr. Speaker, the committee found that most of the ECD projects had not been completed in good time and through some engagements we found out that most of the projects were given to incapacitated contractors Mr. Speaker, which meant that they would not be able to deliver in good time though there were some claims of late payments that led to the delays but again we noted that even a number of projects were done in sub-standard ways meaning that the materials that were used are not recommended. We observed that as a County there was lack of monitoring, because if there was good monitoring then such issues would have been noted in good time and proper measures could have been taken. But, seeing a project being completed with sub-standard materials made us to believe that there was no proper monitoring as far as the projects are concerned.

Mr. Speaker Sir, the other concern that we noted is that, yes we had the milk programme as a county and that really made our institutions to flood with pupils. What happened is that the numbers increased but again we had lack of care givers in these facilities. After all that, we had direct engagements with the County Executive Committee Member because we needed some clarity on some issues. So, from that engagement and as we had witnessed on the ground we came up with recommendations as a committee.

Some of the recommendations as shared in the Report submitted in this House earlier are that there is need as a County to have contractors who are proven to be able to do the work assigned. That also calls for us to also make sure that the Executive make timely payments whenever certificates are raised so that we do not have any excuses. We should also make sure there is good monitoring and follow up is done for every project that is ongoing and we can avoid the trickery that has been happening in this County.

Allow me also to say that the County Government legitimizes its ECD's by initiating measures for legal documents of each project that was built on donated land. We also observed that some county projects were done on private lands, which becomes a very big problem as we have experienced in some places. In terms of supervision as a committee, we recommend that an independent body be instituted in terms of supervision and inspection of projects. The body should carry out periodic monitoring and inspections of the projects so that contractors are from time to time held accountable of the work they do on site. I say this because as a committee we felt that the County projects are at risk and they will in the end be risky to our learners if they are done in a sub-standard way. Mr. Speaker, allow me to call upon hon. Emmanuel Changawa to second. Thank you.

(Hon. Changawa seconded)

The Deputy Speaker (Hon. Kenga): Thank you very much hon. Members.

(Question proposed)

Yes the hon. (Changawa) Vice Chairperson Pre-primary Education please proceed.

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Hon. Changawa: Thank you Mr. Speaker, Sir. I stand to support the Motion as the Vice Chairperson to the Committee of Pre-primary and Vocational Training. In our findings we had a lot that had been captured in the document that has been handed over to all members. To cite a few of the so called modern ECDs, in our site visits we were shocked Mr. Speaker, Sir. There was a time we received visitors from Elgeyo- Marakwet with the aim of having benchmarked with our modern ECDs but we were ashamed. We even tried to find which modern ECD is complete so that we can take them to look at it, but we got none. This is to say since devolution came in 2013 up to date, it is shocking and it is...

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): There is a Point of Order from hon. Humphrey Mwarandu please kindly take your seat.

Hon. Mwarandu: Thank you Mr. Speaker, Sir. The hon. Member on the floor is saying that they received visitors from Elgeyo -Marakwet and he is saying that, I do not know how to put it. But he is saying that we are ashamed; is it us that we are ashamed of or the modern ECDs that we are ashamed of? I need clarification from the hon. Member.

The Deputy Speaker (Hon. Kenga): Thank you, Vice Chairperson kindly respond to the concerns.

Hon. Changawa: By saying we are ashamed is because since devolution up to date there is no modern ECD building which is complete. By saying the construction of modern ECDs, what makes these buildings to be modern we find nothing to say these buildings are modern. It is a shame that since 2013/2014 to date in our site visits, we find many projects of ECD buildings incomplete. We are even worried if a building that had been budgeted for since 2013/2014 to date is not complete, what of a project that shall be budgeted for in 2019/2020?

Again in our findings we found that there was lack of monitoring of projects in such a way that we even visited a polytechnic and the very big day we were at the site, the contractor was informed that officers shall be there then she had abandoned the site for so long but on that day we found ...

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Yes there is a Point of Order. Kindly take your seat.

Hon. Mwarandu: Thank you Mr. Speaker. I think the hon. Member should be very categorical; he is saying that the Officers, which Officers? And when he says the projects, which projects? We need to understand this Report. Thank you.

The Deputy Speaker (Hon. Kenga): Thank you. Can you be specific on the two issues, the project that you visited and the Officers; are they the hon. Members or staff of the County Assembly? What exactly do you mean? That is the clarification we need.

Hon. Changawa: Thank you Mr. Speaker. I am talking of the Report that was handed over to everybody; however, on the issue of the Officers, the contractor had been told that there are Officers going to visit that site not knowing that they were the hon. Members of the Pre-Primary Education and Vocational Training going to visit that site. So, the contractor had abandoned the site for so long and on that very day we went and saw his workers at the site because he had been informed that we shall be there. This is brought about by lack of

monitoring. Therefore; in our findings we have proposed that there should be an independent supervision board that shall supervise these works at the ground.

Again, some of the ECD buildings had been built on private lands; an example is the Ruruma Youth Polytechnic. Even the owner of the land had converted the building to...

(Hon. Mbura stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): An intervention from hon. Ronald Kazungu Mbura.

Hon. Mbura: I hear from the hon. Member telling us his findings but now he is giving us his decisions as the way forward after the findings. Let him give us the findings if they are findings and if they are proposals or way forward, let him also mention so that it is clear to the Members.

Hon. Changawa: Mr. Speaker Sir, I guess you will have to protect me because let me understand if they are points of order or otherwise.... I was bringing the point of a project that was constructed on private land in Ruruma and the owner has converted the property to his own. He is misusing this property as his house. Therefore...

(Hon. Jana stood on a Point of Information)

The Deputy Speaker (Hon. Kenga): There is a Point of Information from hon. Jana Tsuma Jana, would you wish to be informed?

Hon. Changawa: I do not want to be informed Mr. Speaker, Sir. Protect me Mr. Speaker so that I wind up. In our recommendations...

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Hon. Humphrey (Mwarandu) proceed

Hon. Mwarandu: Thank you Mr. Speaker. I think the hon. Member ought to allow the hon. Member for Ruruma to inform him because he is the eyes of the people on the ground so when he wants to inform the hon. Member, I think that he is very right Mr. Speaker. So...

The Deputy Speaker (Hon. Kenga): Thank you but hon. Humphrey (Mwarandu) you are out of order since the provisions of the Standing Orders do not allow; it is unless the Member on the floor is willing to be informed and because he has already taken a position that he does not wish to be informed then there is nothing we can do as a House. So he will have his time to make contributions. He is a Member of the Education Committee and he comes from Ruruma as you put it but he will have an opportunity to give his version of the story. I am seeing him. He has already requested to speak, so he will have his opportunity to speak.

Hon. Changawa: Thank you Mr. Speaker for that protection. As I have said it, I guess he might have an update but according to this Report, it was not done yesterday. Therefore we are reporting what we found on the ground. To wind up, the committee recommended that the County Government legitimizes the institution by initiating measures for legal documentation of the ECD's and Polytechnic projects. Thank you.

The Deputy Speaker (Hon. Kenga): Thank you. Let us now move to the Member for Garashi Ward. Hon. Peter Ziro, kindly proceed.

Hon. Ziro: Thank you Mr. Speaker, for giving me this chance to contribute to this Motion. First of all, I want to congratulate the committee for their good job for going round Kilifi County to look and observe the status of the projects. I am in support of the Motion. However, I have a few observations that need to be taken into consideration.

One; is about the incomplete projects; if you look at all the Education projects that are on the ground, you will realise that most of them have not been completed and they have been completely abandoned. It also takes a lot of time for contracts to be cancelled and tenders be awarded again. This has to be corrected from the Executive because this is not a problem of the committee. The Committee has done its work and brought their findings. Again, even those projects that have been completed are not friendly to the children because you will realize if you go to Karimboni ECD Centre the buildings that have been built are very high. Remember we are building the classrooms for small kids and they have put up very high stairs and these are not friendly to them so this needs some correction.

Mr. Speaker, lack of instructors has been a thorn in the flesh and this also needs to be addressed. Again, late award of contractors in the Department of Education has become a very big problem. As we are talking right now, there are projects of the financial year 2018/2019 that have not been even awarded to contractors. We are now in February getting to March and the financial year is almost getting to an end. Now if you look at the period of time that is left, I do not think it is going to be possible for the award to be done and then the project completed. This is a failure on the Executive side and something has to be done. In this Department, if you go there they will always refer you to the Department of Procurement. There is a lady by the name Ilham and I want to mention this, she is causing a lot of problems to this county. I would recommend such people should be sacked from their positions because this is very bad Mr. Speaker. You go there and she tells you the system is low I cannot do anything. Now if the system is low this is not my problem and it is not the problem of the people of Kilifi but it is their problem; they have to device ways and means of correcting their systems. *Wananchi* are waiting to see the projects start but unfortunately if you go to their offices they will tell you so many things like paper work was not ready, this and this is not ready and I think this is not good for our people and something has to be done especially in the office of Ilham. I think you are taking note on this Mr. Speaker.

The Deputy Speaker (Hon. Kenga): Thank you very much hon. Member. You are making very nice contributions regarding the findings; infact the issue of young children not being able to even get into the classrooms because they are very much raised has been captured in finding number eleven so what you are making is what the committee was able to capture but one thing and this you need to withdraw unless you can provide evidence. You see you are giving the name of a person, a member who is not present to defend herself before this House. Let us be guided by the provisions of the Standing Orders...if you are not in a position, you are out of order to give the name of a member who is not present in the House to defend herself unless you now move a Motion based on the name of the person that you are trying to raise now. Therefore you either withdraw or you provide evidence before this assembly regarding what you are saying.

Hon. Ziro: Mr. Speaker I have evidence, I have my project in Garashi Ward of Laini that to date nothing has happened. I have walked to her office several times, I have even visited the Chief Officer and if you want paper work I can bring it to you. This is very annoying.

The Deputy Speaker (Hon. Kenga): Hon. Member, I want you to be guided and to be advised that you are associating the delay of the completion of the project to one officer by the name Ilham. Now for us to be able to get that at this floor of this House you need to provide evidence. The evidence must be able to associate the delay in the completion of the project to Ilham otherwise...

Hon. Ziro: Not even completion; it has not even been tendered...

The Deputy Speaker (Hon. Kenga): Order! Order! Member kindly take your seat as I speak. Now if you are not in a position to provide sufficient evidence you can now withdraw and then you can find another alternative way of trying to raise the issue before the assembly. If you need more time for you to be able to provide evidence to this assembly that will be granted. Kindly proceed.

Hon. Ziro: Mr. Speaker I think withdrawing this ...maybe you are forcing me to withdrawn

...
The Deputy Speaker (Hon. Kenga): I am not forcing you; if you have evidence we are ready for that but if you do not have kindly withdraw and I have given you a lee way that if you need more days ...

Hon. Ziro: You are forcing me Mr. Speaker and I am not ready to withdraw...

The Deputy Speaker (Hon. Kenga): I am not forcing you; these are the rules of the game.

(Hon. Chiriba stood on a Point of Information)

The Deputy Speaker (Hon. Kenga): There is a Point of Information from hon. Chairperson. Would you wish to be informed?

Hon. Ziro: No problem; information is power.

Hon. Chiriba: Thank you Mr. Speaker. I want to thank the hon. Member for Garashi for accepting to be informed. I have this to go on record that I am also in support that hon. Ziro withdraw basing on the fact that as a Committee we even called on board the CEC Member, the Chief Officer and the Director and had direct contact with them. We found out that the delay is not on one person because there are many issues of concern that causes delay; but also what should go in to record is that they promised to deliver and to be specific in nine months time. The committee pressed very hard on this issue and I would also wish the hon. Member to withdraw direct concern to a specific officer because the issue is cutting across. Thank you.

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Thank you. There is a point of order from hon. Mwarandu.

Hon. Mwarandu: Thank you Mr. Speaker. I want to urge hon. Ziro to withdraw the statement and this is because in Standing Order 87 (2) on responsibility of statement of fact , I want to refer to it "if a Member has sufficient reason to convince the Speaker that the Member is unable to substantiate the allegations instantly, the Speaker shall require that such Member substantiate allegations not later than the next sitting day" Now the hon. Member is saying he has the evidence why should he withdraw? If he has evidence and the Standing Order allows that he can provide that evidence a bit later.

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The Deputy Speaker (Hon. Kenga): Thank you very much and that is what I had already directed that either he withdraws and if he needs more time be granted more time but remember you read part of a Standing Order 87 (2) I want to complete the same Standing Order that “*if a member has sufficient reason to convince the Speaker that the Member is unable to substantiate the allegations instantly, the Speaker shall require that such Member substantiates the allegations not later than the next sitting day, failure to which the Member shall be deemed to be disorderly within the meaning of standing Order 108 (Grave Disorder) unless the Member withdraws the allegations and give a suitable apology, if the Speaker so requires*”. Kindly take your decision since we need to proceed.

Hon. Ziro: Mr. Speaker I am withdrawing with a lot of pains

(Laughter)

I think I will have to fast and pray for this issue because things are not going well. I want to wind up by saying I want to give a recommendation and I think there is already a Member who is coming up with this Motion. I believe if he does not come up with it, I will bring it. We have performance contract for each and every person working within the Executive, especially those in the Procurement Department because what is happening is not fair and I am very sure if this happens in your ward Mr. Speaker you will come up with another version here, but because its Garashi Ward, *hakuna matata*. Thank you very much.

The Deputy Speaker (Hon. Kenga): Thank you. On the report, and I want to be very clear on this; the Report is not touching on a single ward but touches on all wards even as I sit here there are a lot of projects in Adu Ward that are not complete but we are saying let us be guided by the provisions of the Standing Orders which we approved as an assembly. Thank you. Hon. Mwambire.

Hon. Mwambire: Asante sana bwana Spika nami naunga mkono Ripoti hii ambayo imesomwa na mwenyekiti wa Kamati ya Elimu ya chekechea na vyuo vya ufundi isipokuwa tu ni kwamba Ripoti hii imefika katika hii Nyumba kuchelewa kwa sababu nimesikiza zile changizo na nikapata ya kwamba kuna sehemu nyengine ambazo zimetengenezwa lakini kamati imefanya kazi nzuri kwa sababu Ripoti ambayo wamepeana ni ya uwazi na haina upendeleo.

(Hon. Changawa stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Hon. Changawa are you on a point of order? What is your point of order?

Hon. Changawa: Asante mheshimiwa Spika. Mheshimiwa aliyeongea sasa hivi amesema kwamba Ripoti imechelewa, tunataka tujue ni wakati gani ilikuwa ifike hapa?

Hon. Mwambire: Asante sana mheshimiwa Spika, hiyo hoja ya kutatiza ambayo imeletwa naona amesimama tu kuingea lakini yeye mwenyewe anajua hii Ripoti ilikuwa ije tangu juzi, na najua ofisi ya utendakazi wa Kaunti kila uchao wanafanya kazi.

Hon. Changawa: Ninasimama kwa hoja ya nidhamu. Mheshimiwa anayeongea kwa hivi sasa anasema ya kwamba ripoti hii ilikuwa ifike toka juzi, ukihesabu siku ya leo, juzi itakuwa ni Jumapili Mheshimiwa Spika kwa hivyo tunaomba tujuzwe katika hili Bunge kama tulianza kufanya kazi siku ya Jumapili. Asante.

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Hon. Mwambire: Asante Mheshimiwa Spika kusema kweli nikisema juzi, simaanishi juzi ya siku tatu ile ya Kigiriyama kama mheshimiwa alivyosimama ili kusema hivyo lakini...

Hon. Changawa: Asante mheshimiwa Spika. Nafikiri amesema nimeleta *Order* ya kutatiza sasa nimesikia kitu kama hicho nataka nijue ni hoja ya kutatiza ama ni hoja ya nidhamu ?

The Deputy Speaker (Hon. Kenga): I think I started by saying this was an intervention; an interruption to his contributions therefore you were interrupting his contribution and remember if you look at the Report, it is very clear talking about November 2018 while we are now in 2019 February and the same Report states that the committee unanimously adopted the Report on 5th December 2018 after being proposed by hon. Changawa and seconded by hon. (Ms.) Margaret Dama. From 5th December until now, it has indeed taken time though we were on recess but he is very correct by saying that this Report has taken time. These things are obvious so kindly give him time to make his contributions. Hon. Kadenge do you have an intervention?

Hon. Kadenge: Mheshimiwa nataka nimsaidie Mheshimiwa Mwambire kwa ile hoja ya kuwa...

The Deputy Speaker (Hon. Kenga): Now that is a point of information, hon. Mwambire do you wish to be informed?

Hon. Mwambire: Ni sawa anifahamishe.

The Deputy Speaker (Hon. Kenga): Okay, kindly proceed hon. Kadenge.

Hon. Kadenge: Mimi nilikuwa nataka kumsaidia Mheshimiwa kuwa hii Ripoti imechelewa kwa sababu hii miradi imesimama kutoka 2013 sasa akisema hii Ripoti imechelewa mimi naona imechelewa kweli kwa sababu Kamati imefanya kazi nzuri lakini pia imekuja kuchelewa ndio ilikuwa nataka kumsaidia.

The Deputy Speaker (Hon. Kenga): okay, kindly proceed.

Hon. Mwambire: Asante sana Mheshimiwa Spika. Kwa kweli Kamati imeleta yale waliyoweza kupata katika utafiti wao kule nyanjani na nataka kusema ya kwamba kutoka wakati huo Ripoti ambayo ilikuwa inapaswa kufika hapa hadi kufikia sasa yapo mabadiliko. Lakini nataka kukubaliana na ile sehemu ambayo inasema baadhi ya wanakandarasi wanazembea katika kukamilisha hizi kazi zao. Kwa hivyo ripoti hii nikipeana mfano katika ile sehemu ambayo ninaiwakilisha, kuna shule moja inaitwa Mnagoni ambayo kazi ilipeanwa tangu 2015/2016 na yule mwanakandarasi alijenga ile nyumba, akapaka rangi, madirisha yako pale ndani lakini hayajawekwa mahali pake. Jambo la msingi ni watu wawajibike ili haya mambo yaweze kutekelezwa.

Pia jambo lengine ni kwamba kuna hizi shule ambazo tunaziita kama shule za kisasa za chekechea ambazo kulingana na Ripoti ambayo imesomwa hapa kuna nyengine zilikuwa hazijakamilika lakini nawambia ya kwamba kuna nyengine ambazo zimekamilika na wale wageni ambao wanakuja *benchmarking* ziko *modern* ECD ikiwa pale eneo langu ninalowakilisha kuna moja inaitwa Mereni ambayo ilikamilika nikaletewa hata vifaa vya kutoka nje vikawekwa pale ndani na ikatumiwa mwalimu na watoto wanasoma na kupita vizuri na kujiunga na shule za msingi wakiwa sawasawa.

Kuna Waheshimiwa waliotutangulia lile bunge la kwanza walijaribu sana kuona ya kwamba hivi vyuo vya ufundi viweze kusimama na kwa sasa hivi vyuo vimesimama na nataka kushukuru kamati hii juzi ilipokuwa imetoa muongozo wa maendeleo wa mwaka 2019/2020 kwamba vyuo hivi vikaweze kuboreshwa vikaweze kuwa vyuo ambavyo vinasaidia vijana wetu wa Kaunti hii ya Kilifi ili waweze kupata taaluma ambazo zinaweza kuwasaidia kupata ajira zile

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ambazo zinastahili. Ripoti hii ambayo kamati ilikuja nayo, ni ripoti ambayo ni ya uwazi na haikuwa na upendeleo na maono yangu ni kwamba kamati zote zikifanya kazi namna hii basi kaunti yetu itaweza kusonga mbele vizuri. Kwa hivyo nawaomba Waheshimiwa wenzangu tuweze kuipitisha kwa asilimia mia moja ili tulate Ripoti nyengine zisije zikachelewa. Asante sana Mheshimiwa Spika.

The Deputy Speaker (Hon. Kenga): Thank you very much. Hon. (Ms.) Sidi.

Hon. (Ms.) Sidi: Thank you Mr. Speaker for giving me this opportunity. I also rise to give my submissions but before I give my submissions allow me to first appreciate the Committee on Education with the leadership of Hon. Daniel Chiriba and also to appreciate the work we did as a committee. Before I proceed I would like to remind members that let us be guided by this Report. Before anyone rises on a Point of Order please read this Report.

On my first submission Mr. Speaker, we received a status Report late last year in the month of October and afterwards we did a sample site visit on youth polytechnics...

(Hon. Ziro stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Yes hon. Peter Ziro.

Hon. Ziro: Thank you hon. Speaker. The hon. Member who is on the floor is telling us that we have to be guided by the Report and we should read the Report. Does it imply that we stop debating we go read the Report and come back to the House or what does she mean?

Hon. (Ms.) Sidi: Mr. Speaker, this Report was provided since last week and I do not think it is fair if a Member rises and says something that is already in this Report on a Point of Order. So hon. Member you are supposed to have read this since last week. Protect me Mr. Speaker, unless it is a Point of Order from the Standing Orders.

The Deputy Speaker (Hon. Kenga): Proceed.

Hon. (Ms.) Sidi: Thank you. After we received our status Report, we started our first visit on 11th October at Kikwanguloni in Ganze Ward and Matolani Primary in Jaribuni Ward. When we visited Kikwanguloni we realized that it was a project for the financial year 2014/15 and it was an ECD two classroom project. When we got to the site we realized that the contractor had used substandard materials and the walls and floor had cracks. One of the classrooms had no furniture.

We then proceeded to Matolani primary school which is a project for the financial year 2014/15...

(Hon. Ziro stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): You are rising on a Point of Order from which Standing Order?

Hon. Ziro: I do not know but it is a Point of Order.

(Laughter)

The Deputy Speaker (Hon. Kenga): Proceed, what is your Point of Order?

Hon. Ziro: Mr. Speaker, the hon. Member has just said that we should not repeat what has already been written in the Report and I can see she is reading...

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The Deputy Speaker (Hon. Kenga): No you are out of Order. Kindly take your seat. Proceed.

Hon. (Ms.) Sidi: Thank you for protecting me. I am trying to inform Members what we found on the ground because for one hon. Peter Ziro has never read this Report. Our first visit was at Kikwanguloni ECD two classroom project and as I said the materials that were used at that project were substandard and then we had one classroom which had no furniture. Then we proceeded to Matolani primary school...

(Hon. Mbura stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): What is your Point of Order hon. Kazungu Mbura?

Hon. Mbura: Nakuomba mheshimiwa Spika niweze kumuelewa mheshimiwa ambaye yuko mbele yetu. Ametuelezea vizuri kabisa kwamba ametupa Ripoti tumezisoma na hakuna haja ya kurudia yale yaliyo katika Ripoti. Saa hii tunajadili na saa hii hajadili anatusomea tena; angepeana nguvu ya yale maandishi pale lakini yeye anasoma tena.

Hon. (Ms.) Sidi: Mr. Speaker, I am trying to highlight some issues...

The Deputy Speaker (Hon. Kenga): Kindly take your seat, Members we are debating the Report that was laid before this Assembly and she is at liberty to make contributions based on the Report. So we are not limited to anything and those were her opinions. Kindly let us be guided. Proceed.

Hon. (Ms.) Sidi: Thank you Mr. Speaker. Hon. Members I am trying to highlight some very important issues here which I think have not been said. We proceeded to Matolani Primary School; this is a project for the financial year 2015/16. When we got there the project had not been completed and we realized that there were 250 bags of cement that were spoilt and we realized that there was no ECD teacher at that centre and we also realized that parents were paying Kshs. 300 per month and they were also paying Kshs. 30 for the County Government inspection officer. They were also paying Kshs.50 as activity funds.

(Hon. Gogo stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Hon. Mwaganda (Gogo) what is your Point of Order?

Hon. Gogo: Mheshimiwa Spika nafikiri Mwenyekiti wa Kamati hii alipozungumza alitupa ufupisho wa hii Ripoti na akatwambia kwamba wamegundua katika mzunguko wao kuna shule nyingi ambazo hazijakamilika. Hilo tulikuwa tumeshaambiwa na Mwenyekiti na Naibu wake, sasa ikiwa Mheshimiwa anayezungumza saa hii ni mwanakamati tafadhali atupatie wakati tujadili Ripoti hii asirudie tena yale ambayo mwenyekiti na naibu wake wamezungumza.

The Deputy Speaker (Hon. Kenga): That advice may seem to be very nice but you are out of Order. In fact looking at the way you requested to speak you are very far from that; she requested and there were no people who had requested to contribute. Look at the way South Africans debate in their Parliament; they are very liberal we are not limited to stick to a certain item. Whether she repeats what has been said that is not her problem the issue is she is making contributions based on the Report that is before us. Kindly proceed.

Hon. (Ms.) Sidi: Thank you Mr. Speaker and I think that is the spirit of debate...

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): You are not allowed, please kindly proceed. Allow the Member to make her contributions please.

Hon. (Ms.) Sidi: Thank you Mr. Speaker. Our second visit was in Malindi Ward where we visited the Central ECD project that was budgeted in the financial year 2015/16. When we arrived at the site we realized that the building had roof leakages and it was of low quality.

(Hon. Mwarandu stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Hon. Mwarandu what is your Point of Order?

Hon. Mwarandu: Thank you very much Mr. Speaker. I am standing on a Point of Order 102. You see you are forcing us to breach these Standing Orders because what the hon. Member for Mtepeni has said is very correct. The hon. Member is repeating what the Chairperson has said as well as what the Vice Chairperson has said and it is here in the Standing Orders 102. *“The Speaker or the Chairperson of Committees, after having called attention to the conduct of a Member who persists in irrelevance or tedious repetition either of the Member’s own arguments or the arguments”* Mr. Speaker, it has already been said. I think the hon. Member has to follow another route. Thank you.

The Deputy Speaker (Hon. Kenga): Kindly you are out of Order; hon. Humphrey Mwarandu you are out of Order. Kindly take your seat; you are out of Order because the Member has not been irrelevant in her contributions. There is nothing irrelevant; in fact she gave out two issues which had not even been mentioned by the Chairperson or the other...

Hon. Mwarandu: It is irrelevant or repetition. I did not say it is irrelevant; it is repetition...

The Deputy Speaker (Hon. Kenga): You are out of Order. The Standing Order that you gave is talking about repetition but on issues that are irrelevant. She is very much in Order; kindly give her time to make her contributions. She is a strong and able Member of the Education Committee. They did site visits and the information she is giving is very important. Proceed and wind up.

Hon. (Ms.) Sidi: Thank you Mr. Speaker. Just to proceed, in total we did a sample of 12 ECDs plus polytechnics in all the seven Sub- Counties. If you go through our findings you will find that most of these projects from the financial year 2014/15 in an average of one to ten I would say three percent had been completed but 70 percent is yet to be completed. You will realize that these ECD projects are from the ward development funds kitty. This is a big problem for the members of those wards and also for the children and also on the issue of care givers who are not employed by the County Government. The schools are in pathetic conditions and if you go through our findings you will realize all these issues have been highlighted and we have given a proper way forward. I urge my fellow hon. Members to adopt this Report so that these recommendations can be implemented. Thank you, Mr. Speaker.

The Deputy Speaker (Hon. Kenga): Thank you. Hon. Ronald Kazungu Mbura kindly make your contributions.

Hon. Mbura: Asante mheshimiwa Spika kwa nafasi hii. Nataka kuunga mkono Ripoti iliyo mbele yetu. Pia kuweza kuunga mkono madai na kuyaweka wazi ya mheshimiwa Peter (Ziro) kwamba ofisi ya *procurement* ya Elimu imezembea sana. Huo ni ukweli na ametaja Ilham

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kwa sababu ni Ilham mwenye kufanya haya lakini ni kwa vile anaongoza ile afisi. Thibitisho ni kwamba mimi kama mheshimiwa wa Chasimba nimeshangazwa muda huu kwa kutafuta wanakandarasi kwamba mradi wa ECD wa Mafisini ulikuwa umepewa wanakandarasi wawili wanaenda sambamba. *Quotations* mbili zinaenda sambamba zikiwa zimefika kwa Matano na nilipouliza Ilham akaniambia ni makosa yamefanyika. Walienda kuketi kwa warsha wakitumia pesa za umma kutengeneza Ripoti na Ripoti ile wakatuletea wanakandarasi wawili wote wakiwa wanapambana na ECD ya Mafisini. *Chief Officer* nilipomuuliza hakunipa majibu yoyote lakini nikaona ya kwamba hali hii si Ilham peke yake bali ni ofisi mzima pamoja na *Chief* wetu.

Kuna tabia ya kwamba unakula kitu kidogo kwa mwanakandarasi na mwengine anakula kitu kidogo kwa mwanakandarasi; sasa mle ndani wanashindana. Biashara za ofisi haziendelei...

The Deputy Speaker (Hon. Kenga): There is an intervention from hon. (Ms.) Saumu Sidi.

Hon. (Ms.) Sidi: Thank you Mr. Speaker. I think the Member is saying very critical allegations here; he is saying and I quote “anatoa kitu kidogo na anatoa kitu kidogo”. Can he substantiate that?

Hon. Mbura: Nataka kuchukua fursa hii kusimama tena kusema ni madai ya wanakandarasi wakitulezea sisi waheshimiwa tukiwa tunadai kandarasi zetu zinachelewa kutekelezwa na wakidai hivyo mimi pia huwa nalihisi ingawaje siwezi nikataja ni nani. Hapo naomba msamaha. Lakini hayo ni maneno ambayo katika afisi ya Elimu ya *procurement* imetutatiza sana mpaka saa hii miradi mingi italala.

The Deputy Speaker (Hon. Kenga): Yes Saumu (Sidi).

Hon. (Ms.) Sidi: I think he has not withdrawn; amesema ataomba msamaha.

Hon. Mbura: Nimeomba.

The Deputy Speaker (Hon. Kenga): Thank you. Proceed.

Hon. Mbura: Kwa hivyo mheshimiwa Spika ni vizuri hata mimi pia nikiwa kwa rekodi kwamba hali ile imenipata na ushahidi wa kutosha na karatasi niko nayo mpaka saa hii Mafisini haijapata mwanakandarasi.

Kwa hivyo hali zile ningepomba maelezo na mapendekezo ya kamati ziweze kufuatilizwa kwa haraka ili hii Idara ya Elimu iweze kurekebisha hali zile na miradi yetu itekelezwe kwa wakati unaostahili kabla ya mwezi wa sita. Asanteni.

The Deputy Speaker (Hon. Kenga): Thank you hon. Members. We now proceed to the Member for Mwanamwinga hon. Pascal Jacob Tuva.

Hon. Pascal: Thank you Mr. Speaker. I also take this opportunity to congratulate the committee for a very good Report because it has actually covered on many of the problems that have eaten into this department for a very long time. The findings and the recommendations are so good that when they are taken care of properly then we will be handling these problems. But again I feel like there is another finding that the committee did not consider; that the Education department is dependent on engineers from the roads department. So it is like these two Departments have an interactive role which should be taken care of properly so that work can be done in good time and accordingly.

You will find out that when a project is passed by the Education Department, drawings are done by the Roads Department. So when you go to the education department to enquire about a project, they put the blame on the roads side because they say engineers are the ones who are sleeping on their job. So as a House we need to sit down and come up with a way to handle this problem because it is like there is a blame game between the two departments.

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You will find out that when you go to the roads department they also give you reasons like they do not have enough workforce; it is like they are overburdened by the work that is there. So this is a problem that we need to sit down as a House and look for a solution. Again on the same, many allegations have come out from Members and we also need to investigate because the movement of documents in between departments is also wanting because you could see a document moving from one office to the other taking almost three or four months. Then you can imagine if it is not corruption then what is making these documents to...

(Hon. Ziro stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Yes hon. Peter Ziro, what is your Point of Order?

Hon. Ziro: Thank you Mr. Speaker. The Member on the floor is talking of documents being circulated in the Department of Education and according to the Report that has been tabled by the Chairperson; I think he has given us a very clear way forward and even the seconder and those who have debated. Can the Member substantiate which documents he is talking about and the delay if he knows anything that is going on in the Executive that we do not know as a House?

The Deputy Speaker (Hon. Kenga): So what is your Point of Order?

Hon. Ziro: I want him to clarify whatever he is saying Mr. Speaker.

Hon. Pascal: Let me respond to that. The documents I am talking about are the procurement documents because when a tender is floated, there are documents that move from one place to the other regarding the same tender. So if for example an LSO is not signed within the proper time, that is the document I am talking about and there are so many documents that are needed so that a project can move from the initial stage to the other. Therefore I think you are guided hon. Member. Those are the issues that we actually need to look into and solve.

The issue of corruption that has not been substantiated has cropped up from various Members and there is need for investigation to be done because the Members have interacted with the Executive and these are things that have floated in their minds as they interact with the other areas. So we also need to investigate that and come up with a proper way forward. I want to commend the committee for a job well done and we need to pin down the Executive to ensure that all that is within this Report is implemented for the betterment of Kilifi.

The Deputy Speaker (Hon. Kenga): Thank you. Hon. Member for Jaribuni

Hon. Maitha: Asante Mheshimiwa Spika kwa kunipa nafasi hii. Nami nasimama kuunga mkono Ripoti hii. Kabla nitoe Hoja yangu naona ni vyema nisifu kamati haswa ikiwa inasimamiwa na mwenyekiti Mheshimiwa Daniel Chai Chiriba. Nilipitia hii Ripoti na kwangu mimi imegusa zile shida ambazo nilizipitia pale Jaribuni. Kwanza mwaka jana niliona niko na ECD 16 ambazo hazijakamilika moja wapo ikiwa ni ile iliyotajwa hapa ya Matolani. Mheshimiwa Spika ile ofisi ya elimu iko na njia nyingi fiche sababu ukifika pale ni kana kwamba hawana ufahamu wa kile kinaendelea lakini kwa ule muda mchache nimeandamana nao nimeona kuna njama fiche. Nikikupa mfano, Mheshimiwa Spika, kuna choo kilikuwa kinajengwa *Executive*; nilishangaa makaratasi yalipelekwa mbio mpaka mwana kandarasi akapatikana akapelekwa kwa *site* lakini hilo jambo la ECD mpaka ninavyoongea hapa karatasi yake hayajatoka. Sasa nilivyokuwa najaribu kuulizia kila mtu anataja mwenzake umesema tusitaje majina lakini huyu afisaa ametajwa hapa bado tuko na maswali naye kwa sababu utaenda atatajwa yeye atataja mwenzake sasa unaenda pale Mheshimiwa unazungushwa jambo ambalo si jema.

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Sisi tunafikiri hawa ni wakaazi wa hapa kaunti ya Kilifi ni lazima wapende kaunti yao na waone wataisukuma vipi kwenda mbele. Mheshimiwa Spika ukiangalia miradi mingi ambayo inatengenezwa ama inajegwa ni ya hii sekta ya elimu; Kaunti ya Kilifi kama ni kusherehekea ugatuzi basi utapata miradi mingi kwa wananchi karibu kila mheshimiwa ambaye anasimamia wadi naona ni wachache lakini wengi lazima wawe na mradi wa ECD kwa kila bajeti yao. Kwa hivyo mwananchi kufaidi ugatuzi haswa kwa sekta ya elimu naona ni vyema miradi iwe itaweza kuendeshwa kwa wakati mzuri.

Tumekula mwaka wa 2018/2019 bajeti sasa tumefika awamu ya tatu ikiwa bado miradi haijaanza na bado mtashangaa kama watajenga wakati gani mpaka wamalize ndio sasa tukiwa tunapanga bajeti ya 2019/2020 kuona hiyo mirengo itafanyika vipi. Kuna mradi wa ECD kule Jaribuni unaitwa Mkomba-chemba ambao uliwekewa pesa mwaka wa 2015/2016 ukasukumwa mbele 2016/2017. 2018 ukapotea niliandika *Statement* hapa haikujibiwa lakini nataka kukwambia Mheshimiwa Spika juzi tukiwa kwa kamati yetu ya *Implementation* tuliandika barua kumuita Waziri ili kuja kuangalia haya maneno ya ECD na pia kueleza utendakazi wake kwenye ile ofisi ili tuone tutapiga hatuwa vipi kwa pamoja.

Mheshimiwa Spika tukienda na vyuo vya ufundi pia tunasema kwamba yale tunayoyajadili hapa mengi tumeona hayajatumizwa; tulikuwa tunaangalia hii Ripoti na tukaona walimu walikuwa waajiriwe tulishangaa tuko na maeneo bunge saba lakini waliajiri wanne na ukiangalia ile bajeti ilikuwa inaruhusu kuajiri wote saba kati ya wale wanne kila mmoja alipewa mbili au alipewa tatu. Bw. Matoka anasimamia eneo bunge la Ganze yeye ndio anasimamia Kilifi –South kwa hivyo tunajaribu kuona utendakazi wake haujakuwa mzuri na haujagusa pale chini. Tunaomba ikiwezekana Mwenyekiti, sisi tutakuja kumhoji Waziri lakini pia ulitilie mkazo ili tuone hawa watendakazi wa hivi vyuo vya ufundi wanaongezwa na tunapiga hatua. Asante Mheshimiwa Spika na naunga mkono Ripoti hii.

The Deputy speaker (Hon. Kenga): Thank you, the Vice Chairperson Culture.

Hon. Hadad: Thank you Mr. Speaker for giving me opportunity to make my submissions, but after going through the committee findings and the recommendations, I believe there is a serious issue going on the Executive part. First, I came across a lot of projects that were not completely done and secondly, they were not done at per the standard; they had cracks, etc. I do not know but I believe the Executive are supposed to be the supervisors of engineers and contractors. We have contracts which are done by the youth and if the County Government fails to pay their pharases in turn, how do you expect the youths to grow?

It will be in order to sermon those in charge of the payment and supervision of the contractors to this House so that they can directly answer to us because what they are doing is pathetic. This does not only happen to ECD's but this happens to a lot of constructions in this county. It is high time that we take it up and stop this from happening in the future. These people are letting us down because when you do inspection they are told to demolish the building and start afresh; when will our children go to study? When will we give equal opportunity to all if we are lagging behind with such stupid mistakes? Sorry for my vulgar language but I have to, it is really irritating to see such things in our findings. Is it possible that as early as next week we call these people to this House to answer to us?

(Hon. Pascal stood on a Point of Order)

The Deputy Speaker (Hon. Kenga): Hon. Pascal, what is your point of order?

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Hon. Pascal: Mr. Speaker I think we are in a House of honour and we need to use what we call parliamentary language. So is the Member in order to actually point out on stupidity and whatever? I think he needs to kindly withdraw. Thank you.

Hon. Hadad: Am sorry but I believe stupidity is not an insult but a behavior so it is their behavior that is wrong and am not insulting them directly. Anyway let me proceed.

The Deputy Speaker (Hon. Kenga): Thank you. Hon. Member you are free to proceed. I mean he was referring to a mistake. The kind of mistake that he was referring to is stupid; he did not direct that one to an individual.

Hon. Hadad: Thank you Mr. Speaker. The procurement should know who to give the contracts to. It is their mistake for not checking the contractors perfectly in time. Mr. Speaker if I am in order I would like these officers to be called next week to give us direct answers to this, and I hope maybe it will be the end of everything.

The Deputy Speaker (Hon. Kenga): Thank you. The Majority whip.

Hon. Mwayaa: Asante Mheshimiwa Spika kwa kunipatia nafasi ambayo nimeomba kwa muda mrefu. Wacha nipongeze Kamati ya Elimu ya chekechea na vyo vya ufundi kwa kazi yao nzuri na ya kupendeza. Waliweza kutembelea vyo kidogo lakini kuna kwengine pia shule ziliisha zile *modern* kama kwangu na pia tuliweza kutembea sehemu za Marafa tukaona kuna shule nzuri sana ya kisasa; walifanya kazi nzuri ambayo ni ya kupendeza wacha niwape kongole.

Mheshimiwa Spika, Bunge hili tuna kazi ya kufanya; kazi yetu ya uangalizi ama *oversight* itabidi ifanywe kwa bidii maanake kusema kweli kile kitengo cha uchoraji ama *works* na kile kitengo cha *procurement* itabidi tuwe kidogo na uangalifu wa makini. Wenzangu walitangulia wamesema kwamba wachoraji itabidi tuwaite waje watuelezee kuchora darasa moja inachukua muda gani; madarasa mawili inachukuwa muda gani kisha halafu procurement nao wawe wako pale. Mheshimiwa Spika, kuna kazi ambayo inakoseka ya madarasa ambayo yalichorwa kutoka mwaka wa 2013 hayajaisha. Ukifika kwa *procurement* wanakwambia kwamba ni *works* ambayo haijamaliza kuchora kwa hivyo kuna uwezekano Bunge hili la Kilifi liwaite hawa watu hasa *works* na hawa *procurement* tuwashikanishe watueleze kwa urefu ya kwamba kuchora darasa moja au mawili inachukuwa muda gani maanake kile ambacho kinafanyika Mheshimiwa Spika kama sijakosea *ni copy and paste*.

Kuna siku mimi nilipata stakabadhi zilizokuwa ni za shule ya sehemu nyengine inaitwa Kidzini North na wame *copy paste* na darasa lengine ambalo lilikuwa lijengwe sehemu ya Mwembeni. Kile kinachofanyika katika *department* ya *works* ni *copy and paste*; leo hii utapata kuwa *procurement* wanalaumu wale wengine na ukifika kule ni madarasa yale *standard*. Walisema darasa hili *standard* ni hii wana *copy and paste* na tungekuwa tunaenda mbio sana katika haya mambo ya ujenzi wa madarasa. Kwangu kuna madarasa mawili pale sehemu ya Katsangani simiti yaoza mifuko karibu ishirini; kisha wakasema kwamba wana *terminate* yule mwanakandarasi na mpaka saa hii hakujapatikana mwengine maanake wanasema ile *termination* kuna shida kidogo hali yaku *terminate*, kwa hivyo lazima twende kwa uharaka tuweze kuwaita hawa watu ili Kilifi iweze kufanya kazi.

Bunge hili lisitupe lawama kule; tuwaite hawa watu watuambie watafanya kazi kwa bidii ya aina gani ili kwamba tuweze kuhudumia watu wa Kilifi kwani vile tunaenda haipendezi, lakini nimesimama kuunga mkono; kazi ni nzuri na kama mliwaita, kama vile mnavyosema mliwaita nafikiri ipo haja ya kuwaita tena kama Kamati ya Nyumba Nzima ili waweze kuleta haya majibu.

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Jambo lengine Mheshimiwa Spika pale Kilifi unaambiwa kuna kitu kinaitwa *network* ambayo wanasema iko chini. Kilifi ni kubwa na kama *network* ya Kilifi pale *headquarter* ni haba wacha Mheshimiwa Spika tutafute *network* mahali iko tukapige kambi pale lakini tuhudumie watu wa Kilifi. Inaudhi Mheshimiwa Spika, mtu akijua kwamba hajafanya kazi yake anakwambia kwamba *network* ilikuwa iko chini haya yakiwa ni majibu tunapatiwa tuko tayari kama bunge hili tuseme ya kwamba tunapiga kambi; aidha tutaenda na matonabari mahali fulani ama mahema, tukapige kambi mahali ambako kuna *network*, na wajuzi wako wa kutafuta *network*. Kwa nini tuzuliwe na watu ambao kidogo wanataka kutudanganya? Naunga mkono kazi waliyofanya ni nzuri na sisi pia itabidi tufunge mikanda yetu vizuri ili pia tukabiliane na wale maafisaa ambao wamezembea katika kazi zao. Asante

The Deputy Speaker (Hon. Kenga): Thank you very much the Majority Whip hon. Mwayaa and I want to believe the chairperson ICT was very attentive into the contributions because he was talking about the issues of network and the internet. I hope you have been able to get his contributions, but thank you very much it was on a light note. The Member for Mtepeni (Hon. Gogo) kindly proceed.

Hon. Gogo: Asante Mheshimiwa Spika ingawaje nimebonyeza kitambo mpaka yale niliyotaka kuzungumza waheshimiwa wenzangu wameyagusia sana. Pengine nisipoteze wakati kwanza nasema ya kwamba mimi naunga mkono mapendekezo ya kamati hii ambayo walipendekeza kwa kitengo hichi cha elimu. Mheshimiwa Spika, ombi langu nitaungana na Mheshimiwa Hadad ambaye amesema ya kwamba ni vyema kwa sababu ukiangalia *mood* ya *Members* wote wa Bunge ni kwamba sote hatukubaliani na utendaji kazi wa kitengo hiki cha elimu. Mimi ningeomba kama inawezekana kweli hawa wafanyikazi tuwaite Bungeni ili Bunge zima tuwe hapa na tuweze kuzungumza nao.

Mheshimiwa Spika ilikuwa imefikia mahali sisi kule nje ya Bunge tulikuwa tumekubaliana ya kwamba siku moja tuende asubuhi na mapema tukafunge ile ofisi ya elimu kwa sababu kule nje wananchi wanajua sisi viungozi waliotuchagua hawajui kuna watu wana *fail* kazi zetu kama waheshimiwa. Kwa hivyo naona kabla tufikie kiwango hicho kamati imependekeza tuchukue muda gani yawe yatafanyiwa kazi ili tuone mabadiliko? Kwa hayo machache naunga mkono hii Ripoti. Asante sana.

The Deputy Speaker (Hon. Kenga): Thank you. Finally let us have contribution from Hon. (Ms.) Ngari

Hon. (Ms.) Ngari : Asante Mheshimiwa Spika kwa hii nafasi. Pia mimi naunga mkono Ripoti hii ya kamati na kusema kweli ile hali halisi iliyo mashinani upande wa elimu na kulingana na hii Ripoti kuhusu hayo majengo ya *ECD* ni mambo ya kusikitisha sana. Kama tutasimama tuseme elimu ni lazima na watoto wetu hawana mahali pa kusomea ina maana kwaamba hiyo elimu hata tukiilazimisha haitaenda vile ambavyo tunaihitaji. Kwa hivyo kuna haja kabisa na mimi naunga mkono maoni ya wale Waheshimiwa waliosema tuwaite hawa wahusika ili watupe majibu mwafaka ndio tupate ile miradi yetu kwa wakati unaofaa.

Ukiangalia hiyo Ripoti ni kama karibu kila *department* miradi ipo mpaka mwaka wa 2013/2014 ambayo haijatekelezwa sasa ina maana kwamba sisi tunapitisha hapa lakini kutekelezwa inakuwa shida. Kila mwaka tutakuwa tukirudia hilo jambo moja hatuendelei na wakaazi wa Kilifi watakuwa hawaoni manufaa ya Wabunge kuwa ndani ya Bunge na hawaoni maendeleo yakiendelea kule mashinani. Kwa hivyo tutakuwa ni kama tuko lakini hatufanyi ile kazi ambayo tunapaswa tuifanye. Kuna haja kabisa hawa wahusika waitwe na kujibu haya

maswali ndio hata Waheshimiwa wakiulizwa maswali kule mashinani tuwe tunaweza kujibu na wakaazi wa Kilifi wanaona maendeleo yakifanyika. Asanteni sana nimesimama kuunga mkono.

The Deputy Speaker (Hon. Kenga): Hon Mae.

Hon. Mae: Asante Mheshimiwa Spika. Kwanza niwape kongole wanakamati wakiongozwa na nduyu yangu pale kutoka kule Jilore mheshimiwa Daniel Chiriba. Mimi pengine niwapatie mfano wa eneo bunge letu la Rabai kabla ya mheshimiwa Mbunge wetu mheshimiwa Kamoti kuingia. Rabai ilikuwa kuna shida ya elimu kwa maana watu walikuwa kidogo; viwango vyao vya elimu viko chini. Mheshimiwa yule alipoingia akaanza kuboresha madarasa ya shule za msingi, hususan darasa la saba na la nane. Wao nao wakajipata wako katika mazingira yale yale unayoweza kuyapata katika zile shule kubwa kubwa. Nikisema hivyo ni kwamba darasa zuri lenye madirisha mazuri ya vioo, viyoyozi ndani na mahali pazuri pa kukalia. Mheshimiwa Spika baada ya mwaka mmoja, sisi tulikuwa tukizungumzia watoto kidogo wanaokwenda shule zile kubwa kubwa za upili; lakini baada ya miaka miwili ile namba ikaongezeka kwa sababu mtoto kila siku anatamani kwenda kukaa katika darasa lile zuri.

Ukija upande wetu wa Kaunti ni hali ya masikitiko kwa sababu, darasa hata usizungumzie mawili moja tu, linajengwa kwa takriban miaka mitano na pia lisiishe. Sisi tulivyokuwa katika kampeni tuliwaahidi wapiga kura wetu kwamba sisi tutakapoingia, huu uwezo ambao uko tukishinda wale wapinzani waliyokuwako tutabadilisha mambo kadhaa kwa sababu haiwezekani kwamba darasa lijengwe zaidi ya miaka mitano.

Mimi nikaona pengine ni yale madarasa ambayo yanapendekezwa na wale *Executive*. Nikasema wacha niweke pesa za wadi katika haya madarasa pengine tutajenga kwa haraka. Lakini kufikia sasa tunakaribia kufunga mwaka bado ugonjwa ni ule ule. Unapokwenda katika zile afisi husika unaambiwa *system* hazifanyi. Sasa sijui mimi ndio niingie katika mitandao ile nitengeze. Na hapa kaunti kuna mtu analipwa kuhakikisha ile mitandao masaa ishirini na nne inakuwa sawa.

Sasa tunaweza tukamlaumu ama tukalaumu maafisaa lakini pia tunapowalaumu tuangalie nani mhusika wa kuhakikisha hii mitandao yetu ya Kaunti inafanya kazi? Kwa sababu, wanasema kuna maagizo kutoka kwa Raisi kwamba kila mradi lazima upitie ile wanaita *e-procurement*. Sawa tumekubali lakini kule mashinani watoto wetu wanapata tabu; watoto wetu wanaumia na wengi wetu hapa walisoma zile nyakati za madarasa haba na wengine walisoma chini ya miti. Kwa hivyo unapokuwa na nafasi ya kubadilisha mazingira alafu pia nafasi ile ni kama kuna uzembe fulani watu wanaendeleza, inasikitisha na sisi kama Bunge isiwe tu ni stori tunaongea hapa ile kwamba Bunge limejadili halafu basi kila mtu afunge Ripoti aende zake.

Mheshimiwa Spika ningomba hatua zichukuliwe; tuwaite hawa wahusika na kama shida ni *contractor* watwambie. Sisi tunajua si ni ndugu zetu wengine lakini kama huna uwezo wa kusimamia mradi kwa nini upewe ati kwa sababu wewe ni ndugi yangu? Tupeane mtu ambaye atatuhakikishia atatujengea darasa ndani ya mwezi au miezi miwili aende adai pesa zake zote. Lakini hawa watu ajenge sijui mpaka wapi aende tena adai kitambo alipwe aje aendeleze, hawatatupeleka popote mheshimiwa Spika.

(There was power blackout in the Chamber)

(Hon. Mwarandu stood on a Point of Order)

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The Deputy Speaker (Hon. Kenga): There is a Point of Order from hon. Kombe Mwarandu.

Hon. Mwarandu: Thank you Mr. Speaker. It is not really a Point of Order on what the hon. Member is saying but I am worried. You remember on 15th January this year there was a terror attack in Nairobi and it is not normal for this House to have a black out for 3 of 10 minutes. I think somebody needs to enlighten us on what is happening in this House?

The Deputy Speaker (Hon. Kenga): Thank you for the concern that you are raising. The security of Members is very important and I hope there is action being taken to rectify the situation. Proceed.

Hon. Mae: Mheshimiwa Spika mimi naomba Bunge hili tuchukue hatua za haraka kama ni kumuita Waziri na msaidizi wake ili waje watueleze ile miradi yote ambayo haijakamilika itakamilika lini? Nikiwa mwanakamati wa Bajeti, sidhani kama wakitupa bajeti ama makadirio ya fedha ya kwamba tuwawekee kwa sababu ya kumaliza miradi ile sisi hatutakataa. Lakini waje watwambie wanahitaji muda gani ili waweze kumaliza ile miradi. Kwa hayo mengi mimi nasema asante na kongole kwa kamati ile.

The Deputy Speaker (Hon. Kenga): Thank you very much hon. Members for your candid contributions. The Chairperson Pre-primary Education and Vocational Training and the entire members of the Committee, I want to believe that you have been able to note the issues of grave concern as given out by Members and as you sit as a committee, you will be able to follow up on all the issues that have been raised and make sure that the projects are completed within the stipulated time. And for those projects that have already delayed then there must be a way to make sure that they are completed for better service delivery.

(Question put and agreed to)

ADJOURNMENT

There being no other business to transact, this House stands adjourned until afternoon at 2:30 p.m. Thank you.

The House rose at 11:10 a.m.

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