



**REPUBLIC OF KENYA**

**COUNTY ASSEMBLY OF KILIFI**

**SECOND ASSEMBLY – FOURTH SESSION**

**THE HANSARD**

**Tuesday, 25<sup>th</sup> February 2020**

*The House met at the County Assembly Chamber,  
Malindi Town, at 2.30 p.m.*

*[The Speaker (Hon. Kahindi) in the Chair]*

**PRAYERS**

**STATEMENTS**

NON-REGISTRATION OF SHAKAHOLA VOCATIONAL TRAINING CENTRE IN ADU WARD

**The Speaker** (Hon. Kahindi): Yes proceed.

**Hon. Mwarandu:** Mr. Speaker, this issue was directed to the Committee on Education and ICT.

**The Speaker** (Hon. Kahindi): So it is the Committee on Education that is responsible? Who is the Chairperson for the Education Committee? Who is the Vice chairperson? Okay because it is a Response, then any Member from the Education Committee can present it before the House. Hon. Kenga, you cannot read because you are the one who had posed the question. Who are the Members of the Education Committee with an exception of the Deputy Speaker? Hon. Mwarandu, please just read the Response.

**Hon. Mwarandu:** We have two Members here and...

**The Speaker** (Hon. Kahindi): I do not know them and they are not willing to speak. Please point them out.

**Hon. Mwarandu:** We have Lilian Atakha and Margaret; they are Members of the Committee.

**The Speaker** (Hon. Kahindi): Please take the mantle. You have equal responsibilities as being Members of the Committee. You can approach the Clerk's desk to be guided because the **Disclaimer:** *The electronic version of the Official Hansard Report is for information purposes only. A certified version of this Report can be obtained from the Hansard Editor.*

Mover of the Statement is present; there is no way we can adjourn this Response. Any of two Members of Education who is willing before I point out somebody? If the person who requested the Statement was not present, it would be logic but if they are present... Sorry for that I know that is the work of the Chairperson but you are a Member of the committee, so you are equally responsible. Yes proceed.

**Hon. (Ms.) Dama:** Thank you Mr. Speaker, Sir. I am going to read a Response to a Statement on Registration of Shakahola Vocational Training Centre in Adu Ward. This is the Response.

Reference to County Assembly Statement to whether the County Executive Committee Member is aware that Shakahola *Voctrainer (Vocational)* Training Centre in Adu Ward has not been registered with the Technical and *Voctrainer (Vocational)* Education and Training Authority (TVET).

If yes, what measures is the County Executive Committee Member in charge of Education and ICT taking to ensure that Shakahola *Voctrainer (Vocational)* Training Centre is licensed, registered and *acdited (accredited)* with the Technical and *Voctrainer (Vocational)* Educational and Training Authority?

The TVET Regulations 2015 provides a checklist of regulations for application for registration of TVET institutions. The following documents are acquired for the applications of *lices...*

*(Laughter)*

*(Licensing)* and ...*accommodation (accreditation)* of a TVET institution and trainers on:

- a) A certified copy of the registration certificate or other document establishing the institution.
- b) A certified copy of the Public Health Report for the institution for twelve months immediately preceding the application.
- c) Evidence of ownership of the premises, consent by the owner to use the...*prii (premises)* or in case of a lease ... *msheshimiwa Spika mimi natatizika; nina shida ya macho na sina miwani sioni vizuri.* Thank you Mr. Speaker, Sir.

**The Speaker** (Hon. Kahindi): I think you need to applaud the Member. She has done a very good job.

*(Applause)*

Yes hon. Kenga are you satisfied with the Response from the CEC Member or do you need to seek further clarifications?

**Hon. Kenga:** Thank you Mr. Speaker. Once again I want to congratulate the Member who has taken us through the Response for a job well done. You will realize that hon. (Ms.) Margaret comes from Magarini sub-county and she has a farm near Shakahola youth polytechnic just the other side of the river at Wanjo where she comes from. So she is very much aware of Shakahola youth polytechnic and for the effort that she has made I want to say thank you very much. Due to the challenges that she has been able to share with us that her eyes are not in a position to take us through the Response. I do not know but through your guidance Mr. Speaker because she went halfway...

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**The Speaker** (Hon. Kahindi): She did not complete the Response. Okay if the hon. Member does not have her reading glasses then the other Member of the committee can pick it from there. I am sure she does not also require glasses.

**Hon. (Ms.) Lillian:** Thank you Mr. Speaker, Sir. I am going to read a Response to a Statement on Registration of Shakahola Vocational Training Centre in Adu Ward.

Reference to County Assembly Statement as to whether the County Executive Committee Member is aware that Shakahola Vocational Training Centre in Adu Ward has not been registered with the Technical and Vocational Education and Training Authority.

If yes, what measures is the County Executive Committee Member in charge of Education and ICT taking to ensure that Shakahola Vocational Training Centre is licensed, registered and accredited with the Technical and Vocational Educational and Training Authority?

The TVET Regulations 2015 provides a checklist of regulations for application for registration of TVET institutions. The following documents are acquired for the applications for application of licensing and accreditation of a TVET institution and trainers on:

- a) A certified copy of the registration certificate or other document establishing the institution.
  - b) A certified copy of the Public Health Report for the institution for twelve months immediately preceding the application.
  - c) Evidence of ownership of the premises, consent by the owner to use the premises or in case of a lease , a certified copy of a renewable lease agreement of at least five years witnessed by a commissioner for oaths;
  - d) Layout, designs of the premises, specifications of available infrastructure and training equipment;
  - e) The name of the Principal and Manager of the institution and the trainers, with their Curriculum vitae and certified copies of academic certificates, national identity card or valid passport, certificate of good conduct, and in the case of non-Kenyans, a valid work permit;
  - f) A list of proprietors or sponsors or the Directors of the institution;
  - g) Proof of payment of the prerequisite fees to the Authority;
  - h) The proposal for the institution's funding for operational expenses for at least two years immediately following the registration;
  - i) Specific information about the tuition and all other fees that students shall be charged for training, including the estimated cost of text books, lesson materials, supplies and equipment;
  - j) The governance and management structure of the institution through which the academic and administrative affairs of the institution shall be conducted;
- Physical facilities

These should meet the requirements of the building code, and the relevant health, and safety laws and should also have provision for facilities for the physically disabled persons. The location of the institution should also be able to provide an environment conducive for learning. An institution to be eligible for license by the Authority should have in place;

An administration office

1. Staffroom

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2. Guiding and counseling office
3. Adequate theory rooms for programmes
4. Adequate equipped workshops and laboratories
5. Adequate sanitation facilities in accordance with the odorant health laws.
6. Facilities for outdoor and co-curricular activities.

#### Services

1. An adequate water supply
2. A functional sewerage disposal system
3. Adequate and reliable electrical power supply and emergency power backup system.
4. Adequate serviceable fire-fighting equipment
5. Efficient security services.

#### Staffing

1. Trainers should be qualified in their area of specification and registration as a technical trainer.
2. All trainers should have the relevant technical and vocational competencies at least to the level being assessed.
3. There should be personal files with certified copies of academic and professional certificates and letters of appointment of all teaching and non-teaching staff members.

Registration of a vocational training centre therefore, must ensure that the mentioned requirements are in place.

Shakahola VTC has not been able to meet minimum requirement for an institution to be registered which include;

1. Evidence of land ownership or title deed
2. Public health report
3. CVs of the manager and teaching staff where a trainer must be one grade higher than the trainees. An instructor who was deployed in February this year ensured that an operational Board of Management was put in place which then started off by putting things in order to fast track the registration process.

The department therefore initiated the process of deploying a qualified instructor cum manager in September, 2018. With the manager in placed, registration process started off. An operational BOM was elected in February 2019. On 12th July, 2019 the BOM held a meeting with the Wa Mwabaya Gunga family and were able to get a written land agreement, which was to be an important document in registration.

Construction of 2 cubicle toilet also enabled the VTC to qualify for the health report on 25<sup>th</sup> August 2019.

To ensure that the teaching staff met the minimum requirements, the Department deployed two other instructors to the VTC to make a total of three qualified instructors. With all these preparations the registration process began and the file was sent to the TVETA offices in Nairobi on 21 October, 2019 (*See attached copy of receipt*). The VTC is now waiting for TVETA officers to come for inspection in the near future. Attached herein is a list of VTCS and their registration status. Signed by Hon. Prof. Gabriel Katana Gona; County Executive Committee Member, Department of Education and ICT.

**The Speaker** (Hon. Kahindi): Yes hon. Kenga.

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**Hon. Kenga:** Thank you. Once again let me say thank you very much to hon. (Ms.) Atakha for taking us through the Response in the absence of the Chairperson.

Mr. Speaker, the Response is giving us direction that we should soon expect to have the polytechnic or vocational training centers registered. On the Response there are some lies that I want to bring to light to this assembly. This Statement was done on the 23<sup>rd</sup> of October 2019. The Department through the CEC is giving us a number of issues that are supposed to be undertaken in the Constitution to enable the registration process. On the last page of the Statement, they are saying that Shakahola vocational centre has not been able to meet the requirements for an institution to be registered. They are even telling us that a manager was sent to the institution in September 2018 and then in February the board was put in place and it started operating as a Board of Management.

In July, a meeting was held on the issue of titles and an agreement was sought and given from the Mwabaya Gunga family in Shakahola. So, when they say Shakahola vocational Training Centre is not able to meet the minimum requirement for an institution to be registered then I do not get it because as of 23<sup>rd</sup> October 2019, when I was raising this Statement, they had undertaken the various steps that were required to be undertaken by the institution to enable registration of the same.

Another item that I would wish to bring to your attention is, last week I raised a Statement on an instructor who was sent to Adu youth polytechnic. The instructor reported and because the place...I remember when I was on the floor I said, Adu is very remote than Madunguni village in Kakuyuni Ward.

The instructor was not able to stay in Adu and had to leave. If you look at the last bit of this Statement, it says that we ensure the teaching staff meets the minimum requirements; the department deployed two other instructors to the VTC to make a total of 3 including the manager who had been deployed in the year 2018. I want to make it clear and to be on record that out of the two instructors who were posted to Shakahola, one reported and is currently there but the other one reported never to return back with the same reasons that there are harsh conditions; we have always been discriminated in these issues.

The Department has always given an ear to these officers that they deploy and when they give reason they accept and redeploy them to other stations leaving the area of Adu without this important service. So we wait for the registration of polytechnic but in due course, I will bring before this House a Statement on why the other instructor did not report and stay in the institution to offer the required services to the people. Thank you.

LACK OF ELECTRICITY CONNECTION TO MSUMARINI  
VOCATIONAL TRAINING CENTRE IN ADU WARD

**Hon. (Ms.) Atakha:** Thank you Mr. Speaker, Sir. I will read the following County Assembly Statement on electricity connection to Msumarini Vocational Training Centre in Adu Ward.

The Department is in receipt of your letter dated 29<sup>th</sup> October 2019 for the above said subject. The Department wishes to respond as follows;

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One; that the CEC for Education is aware that there was a budgetary allocation for construction of Msumarini Vocational Training Centre with electricity connection as part of works stated in the BQ.

We are also aware that the classrooms were handed over without the installation of the electricity being complete.

Two; that the electricity connection was delayed due to exuberant prices of the transformer and completing the connection. The amount that had been put in budget was not enough to acquire the necessary equipment to facilitate the connection. The Department has now set aside more funds that should be able to cater for the connection. Thank you, Mr. Speaker.

**Hon. Kenga:** Thank you once again, Mr. Speaker, for the opportunity. I am happy with the Response that the additional funding has been sought and we should expect the institution to be connected to electricity. Why is the Department talking about additional funding? Because of the delays we have always had. The original allocation in the budget was enough to undertake the connection but because there have been delays... because this is not a project for the financial year 2018/2019; it is a project for the financial year 2016/2017 which had they been done during that financial year then the amount that was there in the original allocation would have been sufficient to undertake the works. However, because there have been those delays then as a county we are incurring extra costs, which I believe must be avoided so that in future projects are done within the provisions.

I want to believe that this is going to survive during the supplementary budget allocation. It is my prayer that it is not going to be removed in the second supplementary so that we can have it connected. Thank you very much.

## MOTION

### ADOPTION OF THE REPORT OF THE COMMITTEE ON GENERAL OVERSIGHT ON THE COUNTY CHIEF OFFICER FOR EDUCATION

**Hon. Mramba:** Thank you Mr. Speaker. I wish to move a Motion on the adoption of the Report of the Committee on General Oversight on the County Chief Officer Education Mr. Mullewa Safari Katana.

THAT, this House adopts the the Report of the Committee on General Oversight on the County Chief Officer for Education Mr. Mullewa Safari Katana laid on the Table of this House on Monday 24<sup>th</sup> February, 2020.

Before I invite the seconder of this Motion hon. Dickson Shaban, I wish to thank the hon. House for having gone to Mombasa to prepare this Report. I know it was hectic and at some point punches were almost exchanged. The integrity of this Assembly is paramount and must be protected at whatever cost. We came up with the Report that was based on truth not because we had personal vendetta against the Chief Officer neither did we have malice against him, it was because he had failed to perform his duties in accordance with the Act.

Mr. Speaker, there are some students who did not join National Schools because of the actions of the board which he chairs. I have one example of a student known as Asha Pesa Mwero. She is a student who schooled at Bridge in Malindi but she is from Kakuyuni. This girl scored 387 marks in her Kenya Certificate of Primary Education. She got a letter from Ng'iya Girls High School, a national school it should be in Nyanza. Due to the delay of disbursement of

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these funds, this particular girl is now stranded. We asked for a chance at Barani Secondary School which I am sure she will report tomorrow or the day after tomorrow.

This is as a result of the delays created by the Scholarship Board under Mr. Mullewa Safari Katana. This is just an isolated case but there are several cases almost in every ward. There are students who were supposed to report to National Schools but because of the actions of the Board they were unable.

Mr. Speaker, this Report tells us that we do not have express powers to sack this Chief Officer but we made a recommendation that the CEC Member in charge of Finance to replace him as the Chairperson in the Scholarship Board and the County Public Service Board should take disciplinary action against the Chief Officer for the interest of the people of Kilifi. Therefore, I call hon. Dickson Shaban to second this Report. Thank you.

*(Question proposed)*

**Hon. Shaban:** Thank you Mr. Speaker, Sir. First, I want to thank your good office and as the Chairperson of the Whole House Committee for taking us to Mombasa to deliberate on these issues of Chief Officer Mr. Mullewa. I support this Report and want the Chief Officer of Education to be replaced by the CEC Member of Finance from being the Chairperson of the Board according to the law due to the delay of cheques.

A county that invests in education is a county that values education. Yesterday I was not in Mwawesa Ward but I received a call that most of the students from Mwawesa Ward got their cheques and they were very happy with their MCA hon. Carol Kalume. The same happened to hon. Jana Tsuma Jana in Ruruma Ward where most students got their cheques in that, by Sunday when they were travelling back from mid-term, they had no fee balances.

We need to set the pace and this House needs to be respected. When we say something needs to be done, then it has to be done. By taking Mr. Katana out of the board, we are sure that cheques are going to be released on time. I want to quote what hon. Mramba said, the chief officer was referring to, 'gone are the days where, when someone dies, you walk 100 kilometers to go and report that death'. We do not expect that to come back.

There are so many other ways of how he could have sent the cheques; maybe by depositing direct to the banks and send the lists to school but by travelling all the way to Mombasa, Kisumu and other counties that could have consumed a lot of time and tax payer's money. I agree with this Report and urge hon. Members to adopt it for the benefit of us all. As a nominated Member, I stand in solidarity with the elected Member because they are the ones who have this problem or else you will lose your seats and we shall take over because we are at standby and very ready to take the positions. Thank you.

**Hon. (Ms.) Dama:** Asante Mheshimiwa Spika. Naunga mkono na kukubaliana na wenzangu wanaosema Mwenyekiti wa Bodi ya *Scholarship* atolewe. Mimi ni mmoja wa mwanakamati wa kamati ya Elimu na wakati tulipomfanyia *vetting* alileta makaratasi yake, tukaona ni msomi na atatusaidia lakini utendaji kazi wake sio mzuri. Ni kama anatomia makaratasi ya darasa la saba maana ni muongo sana na ahadi zake si za kweli. Ukimuita saa tatu atakuja saa sita. Alilolifanya juzi ni dhihirisho kwamba yeye anafanya kazi bila shahada aliyodai kuwa nayo. Ulimwengu wa sasa ni wa kutumia mitandao; yeye anachukua cheki anafanya kutumana, wengine anawapelekea kwa piki piki na nasikia hata wengine walienda kwa miguu.

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Hali hii ilisababisha watoto wengi wabaki nyumbani kama vile wenzangu walivyosema. Inasemekana kama ni kumfuta kazi basi ni bodi si sisi. Maana sisi tulimuandika kazi lakini kumuachisha hatuwezi. Kwa hivyo, nawaomba waheshimiwa wenzangu huyu afisa mkuu kama atabaki abaki kama afisa mkuu tu. Asante Mheshimiwa Spika.

**The Speaker** (Hon. Kahindi): Thank you very much hon. (Ms.) Dama Charo for your contribution. Yes hon. Mwarandu.

**Hon. Mwarandu:** Thank you very much, Mr. Speaker, for this opportunity. I stand to support the Motion. However, there is an abdicative reason it looks like a duck...

**The Speaker** (Hon. Kahindi): You need to be a bit louder.

**Hon. Mwarandu:** It says that, if it looks like a duck, quacks like a duck and swims like a duck then it is a duck. For those people who know something about zoology they should understand the process of ibises. Mr. Speaker, the decisions that we made during the Committee on General Oversight was a great step to regaining the dignity of this House but because some of us here are ducks... we were seen somewhere between the blue seas and the devil...

**The Speaker** (Hon. Kahindi): Yes hon. (Ms.) Ngari has a Point of Order.

**Hon. (Ms.) Ngari:** Asante Mheshimiwa Spika. Naomba ufafanuzi ameongea *duck* mara nyingi na akasema sisi ni *ducks*. Sasa sijasoma sana lakini kuna *dark* ya giza na *duck* ya bata atueleze kama anamaanisha ipi?

**Hon. Mwarandu:** Mr. Speaker, the difference between me and the Member is that I am a big novel and she is a brochure. In literature we have figurative language like; personification, idioms, hyperboles, similes and oxymoron; so when we talk about ducks it is figurative languages that some of us use. It does not mean the hon. Members are ducks.

When growing up, I had a dream, I wanted to be a historian and I laid foundations by reading historical books; books that were written as early as 900 AD. One of the books that I read was titled 'no man is an island'. That book was written in 1624 by Mr. John Don. It is a very interesting book and the other book was written by Mr. Jonathan Swift and it was first published in 1726. It is called the Gullivers travel. Fortunately enough, the book was translated here in Tanzania by Said Hemed Said, for those who...

**The Speaker** (Hon. Kahindi): Yes hon. Shaban has a Point of Order.

**Hon. Shaban:** Mheshimiwa Spika, ninaomba Mheshimiwa ambaye amesimama aseme anaunga mkono ama anapinga maana naona mambo yamekuwa mengi ya vitabu. Mheshimiwa Spika, hata sisi tumefika ambako yeye hajafika. Yeye amehitimu kiwango cha *diploma* wakati sisi tumehitimu kiwango cha shahada. Kwa hivyo kama ni vitabu hapa tunavijua vizuri. Lakini anapinga ama anaunga mkono? Tunataka kujua tu; kama anapinga atoe sababu zake kama anaunga mkono atoe sababu zake ili tuendelee. Mheshimiwa George Baya anatakikana kwenda abiri ndege badaye tusije tukamchelewesha.

**The Speaker** (Hon. Kahindi): Yes hon. Mwarandu consume your time adequately otherwise you will run out of time.

**Hon. Mwarandu:** Mr. Speaker, Sir, there is a saying that hon. Members do not sleep they just rest their eyes. Unfortunately, the hon. Member is always sleeping in this House. I had said that I am supporting this Motion. I was building a case that I think this House should know. So, if you allow me to build that case then I will appreciate.

**The Speaker** (Hon. Kahindi): Tell us why you are supporting it and then please proceed and wind up.

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**Hon. Mwarandu:** I was on the Gulliver's travel book; I will proceed with the book because I want to bring out a point. Jonathan Swift was a navigator and a surgeon who one day wanted to travel the world...

**The Speaker** (Hon. Kahindi): Yes hon. (Ms.) Messo.

**Hon. (Ms.) Messo:** Thank you Mr. Speaker. The hon. Member on the floor is bringing the mood of this House down. I can read the mood of the House. Today I have learnt something about him; this explains why in our WhatsApp group he is always sending us funny messages. It is because he is reading so many books that are destroying his brain. Mr. Speaker, he should just stop it and continue with the Motion because he is making the Motion to be boring.

**The Speaker** (Hon. Kahindi): Hon. Mwarandu, I am being patient with you because you have your time, otherwise you will be locked out when you are not making sense. You are eating your time telling us about *Gulliver's travel*. It is a cartoon which we all watched when we were children. My son always tells me daddy put for me *Gulliver's travel* because it was done in some comic way. So if that is what you want to make as your contribution it is fine. It is your opinion but be sure that you convince Members because you are eating into your time. I am not sure whether Members are interested to hear *Gulliver's travel*.

**Hon. Mwarandu:** I support the Motion.

**Hon. Reuben:** Thank you, Mr. Speaker Sir, for granting me this opportunity to air my views regarding the Motion that the hon. Member for Kakuyuni Ward has moved. Indeed I do resonate with the Mover of the Motion. He has always said that those who break through enormous seemingly and surmountable obstacles in an effort to create justice are the true champions of justice. Mr. Speaker, I would like to congratulate you as the Chairperson of the Committee on General Oversight. We did something that is remarkably good.

As legislators, our image has been destroyed. As a Member representing the concerns of the people of Ganda Ward, I was really irked by the actions taken by the Chief Officer in charge of Education. A case from Ganda Ward, I had two students who are in Kenyatta University; fourth year and for this matter the final semester. I had allocated money for them to complete their degree courses on time but as a result of negligence from the Chief Officer for Education, these students had to defer to the other year. This is a crime against humanity. I would urge hon. Members to fully bombard into supporting this Motion. With those few remarks, I rest my case.

**Hon. (Ms.) Winfred:** Asante Mheshimiwa Spika. Nimesimama kuunga mkono Mswada huu. Nashangaa kwa sababu watu wanasema waheshimiwa walio Bungeni hawakusoma ndio maana wanachukuliwa ujinga, lakini huyu *Chief Officer* naye alisoma ama hakisoma? Mambo aliyofanya wakati huu ambapo wanafunzi wanangoja kurudi shule yalikuwa ya kushangaza. Kama sisi hatujasoma basi huyu *Chief Officer* naye sidhani kama ana digrii. Naunga mkono atolewe katika kuwa mwenyekiti wa bodi ya *bursary* ili tupate yule atakayefanya kazi vizuri na watoto wetu waweze kusoma na kuendelea mbele.

Mimi sina Wadi, lakini nahusika sana na mambo ya *Scholarship*. Pia mimi ni mwanakamati katika kamati hiyo. Asante sana Mheshimiwa Spika.

**Hon. (Ms.) Koki:** Thank you Mr. Speaker, Sir. I stand in support of the Motion. I am saddened to hear the mover of the Motion mention a girl who had been denied a chance to go to  
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Ng'iya Girls National School; Ng'iya village is where I am married in Siaya County. Given a chance, I would ask Mheshimiwa if it is possible... personally I am a champion of girls... if we can still get a chance to support this girl to go to Ng'iya girls, I will be willing to support and even ask my family in Ng'iya to accommodate this student anytime she has a problem.

Education is key; if we want to move forward or see change in Kilifi, we have to support education. Gone are the days where people would get married and sit in the house. The Chairperson of the Scholarship Board who happens to be the Chief Officer is not doing what he is supposed to do. I do not see why we should keep him there.

I will give a practical example of myself. As you all know I do not have a Ward. I am a special elect. This has to be the most difficult year in terms of education. As a Mheshimiwa, no one understands what you are supposed to do and where you stand. Personally, I had to sell one of my precious jewelry to take five girls to secondary school this year. Two of them called me this morning telling me that I have to complete their fees and I do not have the money. These girls come from very needy families and we cannot let them stay in the house. They will be married off at the age of 15. We need to be very careful what we put there; we need to be careful and strict when it comes to education because it is paramount, and if we need to change this county then we have to put education first. Thank you.

**Hon. Mkadi:** Thank you, Mr. Speaker, for giving me this chance. I am in support of this Motion which has been moved by the hon. Member for Kakuyuni. Through the committees in our wards there were several names that were sent to the Scholarship Board. As of now, we have not received the cheques as well as some institutions have not been awarded the bursaries hence many schools plus students are calling us for help.

They have seen their names on the notice boards; they know that they are going to receive the bursaries but as of now they have not yet received. So we do not know whether the confusion has been brought by the Scholarship Board or not. We cannot locate the cheques; we do not know whether they are still in their offices or have been sent to the respective schools.

As of now some students are still at home; they have been visiting our offices to try and get the cheques but they are not there. With that I am in support of this Motion. Whoever is concerned with the allocation of the bursaries and taking the cheques to the institutions has failed and should be removed and someone else hired. Thank you.

*(Question put and agreed to)*

## ADJOURNMENT

**The Speaker** (Hon. Kahindi): Hon. Members, in the absence of any other business on the Order Paper, the House stands adjourned.

**The House rose at 3:40 p.m.**

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