

REPUBLIC OF KENYA
COUNTY ASSEMBLY OF KILIFI

THE HANSARD

Tuesday, 27th October, 2015

The House met at the Temporary Chambers at the defunct Malindi Municipal Council, Malindi Town, 9.30 a.m.

[The Deputy Speaker (Hon. Mwambire) in the Chair]

PRAYERS

COMMUNICATION FROM THE CHAIR

TEMPORARY ABSENCE OF THE HON. SPEAKER

The Deputy Speaker (Hon. Mwambire): Hon. Jimmy Kahindi, the Speaker is currently doing his exams and will not be with us today and tomorrow. Be informed that he is very busy and in case you call and he does not pick, kindly leave a message he will respond later.

PAPERS LAID

REPORT ON THE EXAMINATION OF THE FINANCIAL OPERATIONS OF THE KILIFI COUNTY ASSEMBLY FOR THE YEAR ENDED 30TH OF JUNE, 2014

Hon. Kaingu: Mr. Speaker, Sir, with all due respect, I rise to lay on the table, the Report of the Auditor General on the examination of its Financial operation of the Kilifi County Assembly for the year ended 30th of June, 2014. I call upon hon. Alphonse Mwayaa to second.

(Hon. Kaingu laid the Paper on the Table)

(Hon. Mwayaa stood at his place to second)

REPORT ON THE FINANCIAL STATEMENTS OF THE COUNTY GOVERNMENT OF KILIFI FOR THE 16 MONTH PERIOD ENDED 30TH JUNE, 2014

Hon. Kaingu: Mr. Speaker, Sir, I would like to lay the Report of the Auditor General on the financial statements of the County Government of Kilifi for the sixteen (16) months period ended 30th June, 2014 on the Table. In this connection, call upon hon. (Ms.) Jane Mwaro to second. Thank you.

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(Hon. Kaingu laid the Paper on the Table)

(Hon. (Ms.) Mwaro stood at her place to second)

The Deputy Speaker (Hon. Mwambire): Thank you very much. The House Business Committee will take care of the Reports so that Members can get copies and subsequently debate on the same.

MOTION

EMPLOYMENT OF ECD CAREGIVERS

Hon. Mramba: Thank you Mr. Speaker, I beg to move the following Motion:-

Aware that, the County Government of Kilifi employed 500 Early Childhood Development (ECD) caregivers recently. Further aware that, the minimum academic requirements for the said caregivers was an 'O' level certificate and an ECD professional certificate.

Aware that, majority of the ECD teachers who had been in practice for over 20 years were left out because they lack 'O' level certificates.

This County Assembly urges the County Executive Committee Member for Early Childhood to urgently liaise with the County Public Service Board to consider for employment as ECD caregivers, those who have been in practice for over ten years but lack 'O' level certificates provided that they have the ECD professional certificates.

I wish to request hon. Jared Kaunda Burns Chokwe to second this Motion.

(Hon. Kaunda stood at his place to second)

The Deputy Speaker (Hon. Mwambire): Hon. Members, the Motion is ready for debate.

(Question proposed)

Hon. Chokwe (Kaunda) you have seconded; please give us your views on that.

Hon. Kaunda: Thank you Mr. Speaker, I have a problem with my throat.

The Deputy Speaker (Hon. Mwambire): You can try, I am sure the HANSARD will capture that.

Hon. Kaunda: The problem is that I might cough in a second and...

The Deputy Speaker (Hon. Mwambire): Are you in support of this Report?

Hon. Kaunda: Yes I am in support a hundred percent.

The Deputy Speaker (Hon. Mwambire): Thank you. Yes hon. Daniel Chiriba Chai.

Hon. Chiriba: Thank you hon. Speaker, for giving me this opportunity to give my contribution towards this important Motion as brought by my neighbor the Legislator Kakuyuni Ward Nixon Charo Mramba. Mr. Speaker...

(Hon. Chiriba's phone rung)

I am sorry and I apologize for forgetting to put my phone on silent mode. I stand in support of this Motion. Hon. Nixon Mramba has drafted this Motion and he has gone ahead to point out that there are some individuals who have been working in that field for over twenty years. Meaning that, these individuals are capable of delivering services as intended and more so they went to the ECD Colleges and they were bright even though they did not hold any form four certificate. Mr. Speaker, I believe it would be unfair that today we set aside these capable fellows without giving them credit.

As I stand here today I want to acknowledge that I personally passed through their hands so I cannot look down on them. I pray that this hon. House will stand supportive of this Motion and consider these ECD teachers for employment because they have proved to be competent. I believe if they were weak in their delivery of services then the Government would have moved quickly to effect these changes before we got to this era of the County Government leadership. Mr. Speaker, I pray and urge my fellow Members of this able House to stand with them. They are learned and they have nurtured us and are still in schools and are seeking to be considered for employment. It is my prayer and a humble request that we stand with the hon. Member so that this class of individuals can find favor and be employed. Thank you Mr. Speaker, Sir. I stand in supportive of the Motion.

(Applause)

The Deputy Speaker (Hon. Mwambire): Yes, hon. (Dr.) Chitibwi.

Hon. (Dr.) Chitibwi: Thank you Mr. Speaker, Sir. For once in very few times, I stand to support hon. Mramba's Motion.

(Applause)

He is a very good representative to his people and he learnt from the wise people with white hair and I want to congratulate you. Hon. Mramba. I can see that the people of your Ward made a very wise decision by choosing you. You have learnt a lot in the last two years and I believe that at the end of these five years you will have become a totally different person.

(Laughter)

We have the Members of our community who have been taking care of our children in nursery schools and they have been doing a very good job. Here we are as a Government and for a theoretical reason we want to mainstream them simply because they lack the 'O' level certificate like there is such a big difference between a D- and a D+. I wish to support this Motion very strongly, because the ECD teachers have been doing a good job all this while and should be appreciated. I can say this from experience that somebody who went to school till class eight ten years ago could be better than somebody who completed form four last year.

(Applause)

I do not know why the Public Service Board set up those standards but it is very important that this Government appreciates those who did a good job earlier. Whatever rules they said they used in coming up with those recommendations, as an Assembly we say that

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those who are already inside while these rules were being set and have done a good job should also be absorbed. Hon. Mramba I support your Motion and I will support you because you are becoming mature in your legislative role. Thank you very much Mr. Speaker, Sir.

(Laughter)

The Deputy Speaker (Hon. Mwambire): Hon. (Ms.) Muthoka.

Hon. (Ms.) Muthoka: Asante Mheshimiwa Spika. Nami nasimama kuunga mkono Hoja iliyoletwa mbele yetu na Mheshimiwa Nixon Mramba kutoka Wadi ya Kakuyuni. Sababu zangu za kuunga mkono ni kweli kabisa tunajua hawa watunzi ama hawa wanaoshughulika na shule hizi za chekechea ni watu ambao hawastahili.

Sio kwamba inastahili lakini haina haja ya kuwa wawe na shahada ama wawe na elimu ya hali ya juu sana. Maana nikikumbuka enzi hizo tulizotoka ilikuwa hata kama wewe umefika darasa la saba ama la nane ungeweza kujiunga na *Department of Elementary and Secondary Education* ama ungeweza kujiunga na chuo chochote hata chuo cha Talea na ukajifunza na ukapata cheti chako. Hakukuwa kunahitajika eti mpaka uwe wewe ni wa 'O' Level. Wale waliokuwa wakifanya kazi hiyo wana hivyo vyeti na wana ujuzi. Nikisema inatakikana tu elimu ya wastani ni kwamba wale watoto wa chekechea wana mambo mengi sana.

Utakubaliana na mimi Bw Spika, kwamba hakuna mtu atatoka Chuo Kikuu na shahada zake aje kutunza wale watoto wa chekechea, ambao hata wakijinyelea ama wakijikojolea wanahitaji kusafishwa ama aende akafinyange udongo. Inastahili wale watu ambao wamezoea na wamekuwa wakifanya hizo kazi kutoka zamani. Kwa hivyo wakati huu ninaona tumechanganyikiwa kama kaunti kuwatupilia nje walimu ambao wamekuwa wakifanya kazi kama hizo tangu zamani. Wengi wao wakiwa akina mama na wasichana maana enzi hizo wanaume hawakuwa wengi waliokuwa wakijiunga na kazi kama hizo. Maana mwanamme ukimwambia akacheze na udongo, ama na *viguguta* vya mahindi ama akacheze na vifuvu vya nazi, ama akacheze mpira uwanjani na watoto hangeweza. Lakini kwa wakati huu kwa sababu serikali imechukua hatua kwamba inashuhulikia swala hilo utaona wengine wamo. Nataka niseme hivi; huyu waziri mhusika achukue hatua mwafaka na aone kwamba wale watu waliokuwa wakifunza miaka kumi na hata miaka mitano na wana vyeti na wamefunzwa katika chuo cha kushuhulikia watoto waweze kupewa hizo ajira. Maana hii Kilifi kaunti tukienda na hiyo laini eti mpaka shahada ama 'O' level tutakuwa tunaanguka.

Mimi nataka kuunga mkono nikisema hawa watu ambao wamekuwa wakifanya hizo shughuli wapewe nafasi za kwanza ili kusudi watoto wetu wa chekechea waweze kupata elimu bora na waweze kulelewa vizuri. Wengi wao ni akina mama ambao wamejitolea kufanya kazi hiyo na ninajua wanaiweza maana wale watoto wanahitaji uangalifu wa hali ya juu sana. Hao wa 'O' level na wenye shahada za juu wangojee kazi nyingine. Mimi nasimama kuunga mkono mia kwa mia. Asante Bw Spika.

(Applause)

The Deputy Speaker (Hon. Mwambire): Hon. Mlanda.

Hon. Mlanda: Thank you very much Mr. Speaker. I stand to support the former teacher of Kakuyuni, who is now the Legislator of Kakuyuni Mheshimiwa Nixon Mramba... ooh sorry hon. Nixon Mramba. Being the Deputy Chairperson of the ECD Centre I...ooh sorry ECD Committee Chairperson, sorry Mr. Speaker...

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The Deputy Speaker (Hon. Mwambire): Hon. Mlanda you are the Vice- Chairperson not the Deputy Chairperson.

Hon. Mlanda: Yes I am the Vice-Chairperson. Thank you for your correction Mr. Speaker, as we went through the ECD Centres we found out that, the new system in our County will deny rights and privileges and even employment to the ECD Care givers. To our surprise we found out that, they work very hard to bring up these children in our ECD Centres. I want to take this opportunity to thank the Legislator hon. Nixon Mramba who has brought this Motion in time so that these caregivers can be recruited. We should give them a chance for those who did not qualify or did not have diplomas or certificates as long as they can bring up our children and teach them well.

Mr. Speaker, most of the ECD teachers have taught our children English and this is evident because our children can speak fluent English once spoken to. With that I don't see the difference between the certificate holders and the ones who are currently caregivers to these children. So it is my humble request to the CEC of Education to remove this clause of qualification so that the caregivers could have the opportunity to enjoy the Devolved Government in Kilifi County. I stand to support the Motion Mr. Speaker.

The Deputy Speaker (Hon. Mwambire): Hon. Japhet Nzaro.

Hon. Nzaro: Thank you very much Mr. Speaker, I rise to support...

(Applause)

Mr. Speaker, the right to education is enshrined in the Constitution of our Republic and if you look at that Constitution, it gives every child a right to quality education. Mr. Speaker, if you go back to the past where we came from as young children of this County, I went to nursery school for education, I was never taught by a teacher who completed 'O' level and I am happy that after receiving that education in my early age I am now sitting here in the Assembly representing the people of Ganze.

(Applause)

Mr. Speaker, if you look at the most performing schools in this County you will realize we have a very big shortage of teachers and if you look at the performance of those well performing schools there are very many people who were engaged to teach these students and the qualifications they have are very minimal and yet they offer very high quality services. I think it is high time the County Public Service Board looks at these issues at hand so that we can give benefit to all those teachers and caregivers who have been handling our ECD pupils in this County because we cannot have qualified teachers just at once. If we recommend qualification to 'O' levels only then it means most of our ECD pupils will not have these caregivers at their institution hence rendering the quality of education in our institutions a nugatory.

Mr. Speaker, as much as we would wish these teachers to be given an opportunity so that they can be absorbed in our ECD institutions, I wish the County Government also comes up with a policy of capacity building for these teachers. So that, they reach a level where we can be proud as a County having people who are well educated and ready to perform their task; it will not be good if we have these ECD caregivers performing in our institutions without being paid by the County. If you look at those institutions where caregivers were employed some of those institutions had other people who were offering those services and now because of that

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qualification which they didn't have, they were left behind and other people were employed. This demoralizes the caregivers who have been giving very impressive services to our children. With those few remarks I beg to support. Thank you.

The Deputy Speaker (Hon. Mwambire): Hon. Hamza.

Hon. Hamza: Thank you Mr. Speaker, Sir. I would just like to add my voice in support of this Motion. I won't have much to say but just to point out that I am very interested in the point where the ECD teachers were left out based on the issue of not having completed 'O' level. The basic requirement entry for college is set by each and every institution therefore if one has been qualified to a college then it is per that college standards. Therefore having successfully enrolled and completed the college education there is no reason whatsoever that can make the County Service Board shun away or keep off the qualified teachers. They are actually care givers, I understand this is just a terminology because initially when we wanted to have them employed; then came a very beautiful terminology that is 'caregivers.'

Mr. Speaker, all the basic requirements one should have as an ECD teacher is a certificate hence these people are qualified. If you look at the requirements that one must have to obtain the ECD certificate is to have completed class eight. These things are not taught in French these are simple things therefore coming up with new legislations or new laws/orders that are contrary to peoples employment is actually demeaning ones rights. I would urge if there are any ECD teachers that have been left out based on this reason, it is against the Constitution, it is actually violating ones right and I would like it addressed accordingly, so that they can have and share their right within the Constitution and we are here to safe guard that. Mr. Speaker, thank you. I am in support of this Motion.

The Deputy Speaker (Hon. Mwambire): Hon. (Ms.) Nashee.

Hon. (Ms.) Nashee: Asante Mheshimiwa Spika. Naunga mkono na nampongeza Mheshimiwa Chiramba...

(Hon. Mramba stood on a Point of Order)

The Deputy Speaker (Hon. Mwambire): Yes Hon. Mramba.

Hon. Mramba: Mr. Speaker, I would like to go on record that that my name is Nixon Charo Mramba and not Chiramba as indicated by hon. (Ms.) Arafa...no I am sorry hon. (Ms.) Nashee Nana. Thank you.

The Deputy Speaker (Hon. Mwambire): Yes hon. (Ms.) Nashee.

Hon. (Ms.) Nashee: Bw. Spika naomba msamaha kwa hilo. Mheshimiwa Nixon Mramba, nakupa pongezi sana na hongera kwa sababu wewe ni kiongozi ambaye umefikiria watu wako na wetu kwa jumla. Tatizo hili umelileta hapa mbele ya Bunge hili si lako peke yako hata sisi linatuhusu. Kwa sababu ya hivyo Mheshimiwa Spika mimi naunga mkono wengi wa hawa ambao wanaambiwa hawana makaratasi ya kidato cha nne. Mimi pia ni Mheshimiwa na nimefanya mwaka huu mtihani; hilo ni la kwanza la pili, mimi mwenyewe nina dadangu aliyesoma hadi kidato cha nane akamaliza, akaenda chuo na akasomea mambo ya ECD na akapata kazi. Sasa tukisema tunawaacha nyuma basi ni wengi na idadi ya akina mama ndio iko juu zaidi. Pengine pia wao wana watoto watatu ama wanne wengine pia usione hivyo ni wa zamani hata wana watoto wa sekondari.

Sasa ukisema hawataandikwa kazi basi sisi kama Kaunti ya Kilifi tunasaidia nini ikiwa tutawacha hawa tuchukue watoto wa juzi wa kidato cha nne? Wale pia kuna mengi yatafanyika watachukuliwa lakini kwanza ni hawa walioanza kazi mbele wafikiriwe. Kwanza ilikuwa

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haiwezekani utoke darasa la nane halafu uende chuo, ilikuwa ni sheria wakati ule ilipitishwa unaweza utoke darasa la nane na uende ukasomee kufundisha shule za chekechea saa hii Kaunti imeingia nayo imeanza kukataa kuwaandika hao walimu. Ili iandike wale walio na makaratasi ya kidato cha nne, hatutaki madharau ati umefika darasa la nane huwezi. Na ikikataliwa sisi tunapitisha kama Bunge. Bunge likikataa basi Kilifi Kaunti kutapamba moto maana sisi kina mama tutatembea uchi. Asante Mheshimiwa Spika naunga mkono waandikwe kazi.

The Deputy Speaker (Hon. Mwambire): Hon. Gambo.

Hon. Gambo: Asante Bw. Spika nimesimama kidete kwa heshima zote kumuunga mkono Mheshimiwa Mramba katika Mswada huu kwa sababu zifuatazo. Mwanzo kabisa ningetaka kuwakumbusha msemu wa kimijikenda ambao unamaana sana. Maanake wengi husikia misemo hii na wakaona haikuwa na maana. Kuna msemu unasema, *“usivunje nyungu kwa sababu umepata masufuria”*

(Applause)

Msemu huu unaashiria Mswada huu. Sisi Waheshimiwa wote hata wengine tumepata nafasi za kuitwa *senior* kwa sababu walipitia walimu hawa wa chekechea ambao hawana shahada hizo za kwamba wamefikia kidato cha nne. Hawa watu ambao wako na ujuzi ni wa kuheshimiwa sana. Wengi wao wale ambao tunasema ni wasomi wa masomo ya saa hii hawana ujuzi hatimaye hawawezi kushughulikia watoto ambao ndio misingi ya taifa hili.

Bw. Spika tunapoteza sana, pia nasema hivi, bodi hii ambayo yawaajiri walimu hawa wajue hata wao hawakuanza na walimu ambao wamefika kidato cha nne Bw. Spika. Kwa hivyo nimesimama kuunga mkono Mwaada huu, ili walimu waliotufundisha sisi wathaminiwa kwa ile kazi walioifanya kwa maana walitufundisha na sasa tumesimama ndani ya Bunge hili tuna wawakilisha. Asante Bw. Spika.

The Deputy Speaker (Hon. Mwambire): Hon. (Ms.) Zawadi.

Hon. (Ms.) Zawadi: Asante sana Bw. Spika kwa kunipatia nafasi hii. Nami pia nasimama kuunga mkono Mwaada huu. Kwa hakika, Mheshimiwa Mramba amelea Hoja ya maana sana katika Bunge hili. Tunawaona walezi wa chekechea ndio wenye msingi bora kwa watoto wetu pale chini.

Bw. Spika, kwa hakika walezi hao wana kazi ngumu sana, na tunaona ya kwamba bodi ya kuajiri walezi hao haikufanya sawa, kwa sababu wengi waliojitokeza kusaidia katika shule hizo za chekechea ni akina mama na waliwachwa nje na wao pia wana majukumu. Inasikitisha sana mtu amekaa shule kwa miaka 15 kama mwalimu wa chekechea baadaye analetewa mwenzake ambaye amemaliza mika miwili iliyopita. Kweli wanasikia uchungu kwa sababu jambo lililofanywa sio la haki; tunaomba Waziri anayehusika na kitengo hiki cha chekechea aweze kuleta haki kwa sababu watu wetu wanaumia. Hata kama Mheshimiwa Mramba alikuwa anatetea watu wake wa Kakuyuni ametetea eneo nzima la Kilifi Kaunti kwa jumla kwa sababu walimu wengi wameachwa na wanahangaika hapa na pale wakiwa hawana kazi za kufanya kwa sababu siku zote walikuwa wanategemea kuenda kusaidia nyule mtoto mdogo.

Mtoto huwa ana kazi nyingi sana; atakuja akiwa mchafu, wazazi wengine wanapeana tu watoto waende shule wakiwa hata hawajatarishwa vizuri. Yule mlezi pia yeye kama mzazi anahakikisha kwamba anamuangalia vizuri hata akirudi kwa mamake bado atakuwa ako sawa. Wale wasomi ambao wanachukuliwa kwa sasa hawana wakati wa kuangalia wale watoto vizuri kwa sababu akienda pale anaangalia kile kiwango chake cha masomo.

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Bw. Spika tunavyoomba ni kwamba Kilifi ifanye haki kwa wale wafanyikazi wote wa chekechea ambao walikuwa wakifanya kazi kwa miaka mingi zaidi, wapewe nafasi za kwanza halafu wale wengine wafwate. Itakuwa sio sawa mtu alifanya kazi kwa miaka mingi na awachwe nyuma. Bw. Spika, mimi nasimama kuunga mkono kwa dhati. Asante.

The Deputy Speaker: (Hon. Mwambire): Hon. Kenga.

Hon. Kenga: Thank you very much. Mr. Speaker. Let me start by asking who am I to oppose this Motion? Looking at the public who have come to witness at the gallery, we have to support this. The minimum entry requirement for the ECD qualification were set up by the government during the times when people who were left out of employment because they were said not to have completed their KCSE certificate. Those were the minimum entry requirements that were required for them to join the course. As a result, they devoted their efforts and resources in making sure that they qualify.

Mr. Speaker, let me go on record being the Chairman of Labour and Social Welfare in the County Assembly of Kilifi; it is this hon. House that adopted the Report that commended all the employees from the Defunct Local Authorities, regardless of their calibre of education, to be absorbed by the County Government of Kilifi. So if these people are employees of the County Government and now the Government is according them an opportunity for employment, they should be given the first priority. Why am I saying so? We have heard from the Vice Chair of Education of the County Assembly of Kilifi and this has gone on record that hon. Mramba is an untrained teacher who used to teach in high school, and the school used to perform. If Mramba could offer education services yet he was untrained, how about the ECD teachers?

Look at the teachers who are ladies; they are very beautiful, who am I to say that they do not have the capacity to deliver what is expected of them. Mr. Speaker, as a County we cannot deny them an opportunity. We have to sit and I am glad that we are already sitting now and we are going to give the way forward. I also know that the chair for PIC/PAC was taught by an untrained teacher at his nursery school education, who had not even attained the class 8 certificates, yet he is here today seated as the Chairperson and we have all seen him executing his duties.

Mr. Speaker, this is the time that we have to set our priorities right, let us not in a way seem to be creating employment yet denying employment opportunities to majority of our people. Look at the title that they were given; *caregivers*. If most of those who are going to be employed are those who have completed Form 4 then most of them are not going to give the care that is required by the children who are in the ECD schools. These are the right people who can give the proper care that is required. I know even hon. (Ms.) Arafa who is there is in support of this, because I know the efforts she has been putting towards making sure we realize the same.

When the Mover of the Motion approached me, as the Chairperson of Labour Committee, we consulted and agreed that this is the right way to move. Therefore, I am in support of this Motion and I want to seek your guidance that this Motion is talking about teachers with over 20 years of experience. Some of them may not have the 20 year experience, regardless, they might have 5, 10 or 15 years of experience and that is more than enough. It is said that experience is the best teacher; therefore I believe even those whose experience is not 20 years should also be accorded an opportunity to make sure that they are in a position to be employed by the County Government. Thank you very much. I beg to support.

(Applause)

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The Deputy Speaker: (Hon. Mwambire): Thank you Hon. Kenga for your input. However, the office of the Speaker has not received any note notifying the office that there was an intention to amend the years as indicated by the draft of this Motion. It is good that you have put it in record but I think if the resolution will be taken then it will go by what the drafter wrote unless, after three months or so maybe you can draft another one with those indications. Otherwise this Motion goes per what was indicated. Let us hear from Chairman of Justice hon. Matsaki please.

Hon. Matsaki: Asante sana Bw. Spika. Nafikiri ikiwezekana mimi niwe mtu wa mwisho kuzungumza. Kwanza nataka nichukue nafasi hii kumpongeza yule aliyelea huu Mswaada. Kusema kweli Mswaada huu ni mzuri na katika Buge hili sioni yule atakayesimama kupiga Mswaada huu kwa sababu umegusa watu wetu huko mashinani.

Pili, Bw. Spika, wengi wetu sisi ambao tuko hapa kusema kweli hakuna aliyefundishwa na mwalimu wa chekechea aliyekuwa na stashahada; hayo ni mambo ya kisasa. Lakini kwa sababu tulikuwa na serikali huko nyuma ambayo ilikuwa na mipangilio yake na sasa tuko katika mambo ya ugatuzi, itakuwa ni makosa makubwa kupoteza miaka ya watu ambao walijitolea wakati huo.

Tatu nina imani kuwa walimu hawa walikuwa na mikakati ya kuendeleza mafunzo yao, halafu leo tuje tuseme hawa hawafai kuajiriwa na serikali ya Kaunti kwa sababu hawakufika kidato cha 4; hapo tutakuwa tunafanya makosa. Mimi ningeomba kwa sababu ni watu ambao wamefanya kazi ya kufundisha watoto wetu katika Kilifi Kaunti, wale ambao ni waajiriwe katika mwaka huu wa pesa, kama tutakubaliana kama Bunge, badala ya kuwafuta wale wengine tujaribu kuwachukua wale ambao wameachwa waingie kwa mikakati halafu tuendeleo na mikakati hiyo ya wale wengine walio na stashahada kwa sababu tukiwaacha ni kama ambao wamepoteza miaka yao na wataenda wapi? Kwa sababu wale wengi watakuja ni wa stashahada, lakini je hawa wataenda wapi ambao wako na vyeti tutawapeleka shule gani? Kwa hivyo mimi ni ombi langu kwamba Bunge hili lipitishwe huu Mswada kwa sababu ni mzuri. Kama tutakubaliana ningeomba walimu wote wachukuliwe katika wakati huu ili wakati mwengine kama watarudia kuchukua wale wengine basi wafanye hivyo. Asanteni sana.

The Deputy Speaker (Hon. Mwambire): Hon. Kiraga.

Hon. Kiraga: Thank you Mr. Speaker. I rise to support the adoption of this Motion. May I first of all give my praise to the Mover of the Motion Hon. Charo Mramba and more so, as you are aware hon. Charo Mramba has been earning his living as an untrained teacher at Kakuyuni Primary School.

I highly praise him for coming up with this idea. Why am I supporting the adoption of this Motion? We should not see the difference between these caregivers and the recently employed caregivers who have undergone the 'O' level education. Mr. Speaker, they are one and the same, because I believe that these who have been teaching for over twenty years without having gone to Secondary school can also articulate everything and they also consult on the syllabus. Mr. Speaker I am seeing a lot of movements...

(Loud Consultations)

The deputy Speaker (Hon. Mwambire): Hon. Kiraga please.

Hon. Kiraga: I am seeing a lot of movements; I don't know whether they are necessary or unnecessary?

The Deputy Speaker (Hon. Mwambire): I think those are normal consultations.

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Hon. Kiraga: Thank you very much, Mr. Speaker. They are teachers who also consult on the syllabus and make very good working schemes. They also make quality lesson plans. These are people who know the three objective norms of teaching; the knowledge objective, the skill objective and the attitude objective, so they are not different from those who went to secondary school. More so, if it is a matter of taking care of the young ones, I think they are the best. A practical example is I passed through them, I was taught by a teacher who did not go as far as class seven. I was taught by a class six madam at Kambeyaya primary school and she did it; so denying them a working opportunity in this County will not be doing right.

Mr. Speaker, with those few remarks, I want to say that we should adopt this Motion. The 20 years experience is an understatement, some of them have taught for 25 to 30 years down the line. I am in agreement with what my fellow Members have suggested that, if we need an opportunity to make some amendments, I don't know whether we are late, but I think there is room for us to put these things in order so that we can capture almost everybody who has been teaching and was not given an opportunity to be employed by this County. With those few remarks, I say thank you very much and let us adopt this Motion.

The Deputy Speaker (Hon. Mwambire): Hon. Mwayaa

Hon. Mwayaa: Asante sana Mheshimiwa Spika kwa kunipa nafasi hii ili niweze kuchangia Mswada ulioletwa na ndugu yetu Mheshimiwa Charo Mramba wa Kakuyuni. Kusema kweli, kama ilivyosemwa ya kwamba hata mimi ni *senior* lakini nilipitia malezi ya chekechea na wale waliokuwa wanatupatia hawakuwa na shahada wala stashahada zozote.

Kusema kweli, inanishangaza pakubwa nikiona kwamba Jimbo hili letu la Kilifi ni changa na tunaanza kuelekea kule ambako tunataka tuelekee na ati tunaanza na vyeti vya hali ya juu. Ngoja nikwambie Mheshimiwa Spika, wale ambao wana vyeti hasa vinavyotakikana kama ilivyowekwa ni kwamba hata zile mbinu za malezi ya watoto wa chekechea hawana.

Mheshimiwa Spika, pale zamani nikitoa ushuhuda nilipoanzia mimi ilikuwa shule tunalelewa na mwalimu ambaye alienda darasa la nane na alikuwa na mbinu za kutulea. Kwanza alihakikisha tumeimba pili ilikuwa ni lazima ahakikishe kila mmoja yuko sawa ndipo tuingie darasani. Mwanafunzi aliyekuwa mchokozi wamlimu alikuwa na mbinu zake za kumuadhibu. Siku hizi wale ambao wameandikwa ambao wana vyeti Mheshimiwa Spika, unakuta watoto wanapigana anawaacha huko nyuma ya darasa, yeye anaangalia vitabu huko mbele. Anaangalia mambo ya *A for Apple na B for Boy*, malezi hayo hatujafikia mahali kama hapo. Tunataka malezi ambayo watoto wetu wakiwa mahali kama hapo...

(Applause)

...wakienda watarudi nyumbani wakiwa wako salama, hawajajeruhiana kwa sababu uchunguzi pia uko kule. Watoto wetu wakipata malezi kama hayo basi tutaelekea pale ambapo tunataka kuenda kama Jimbo letu la Kilifi. Mimi nilifurahia sana malezi ambayo tulilelewa maana kwanza ukiwa pale nyumbani, unafikiria kesho ni shule. Mwanzo nilikuwa nikimuamsha mama mapema sana anioshe miguu ili nikaanze kuimba mpaka nichangamke kisha halafu tuendeleo na hayo mengine ya malezi yaliyokuwa yakiendelea kule. Siku hizi unakuta mwalimu yuko chini ya mti; watoto wanaendelea kupigana vichwa huko kwa darasa, malezi wamekosa ati kwa sababu mwalimu amefika *'O' level*. *'O' level* ni nini? Tunataka malezi si cheo ambacho kitafanya hiyo kazi.

Juzi nikatembelea shule moja kule kwangu Mheshimiwa Spika. Nikamsalimia yule ambaye anatoa malezi yuko chini ya mti na watoto wako darasani ati amewapatia kitu cha

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kufanya. Tumemuweka pale ukalee, toa malezi kwa hao watoto. Ati yeye yuko pale anasoma maanake ni msomi ana 'O' level, tutaelekea wapi? Watoto wetu wakirudi nyumbani hawajapata kitu. Na pia hii kitu imeleta chuki kwa sababu mwalimu wa malezi walikuwako hata kabla ya Jimbo la Kilifi halijaanza. Leo hii unashtukia mwalimu wa kutoka ng'ambo nyengine kwa sababu alifika 'O' level akajisomea na ana vyeti vyake; analetwa kutoka ng'ambo nyengine. Yule mwingine ambaye yuko pale anashangaa kwa nini mimi nifanywe hivi na ninaishi Jimbo la Kilifi? Chuki pia inaingia pale.

La mwisho ili kwamba nikae na niendeele kutafakari kupitishwa kwa huu Msawada ni kwamba pale kwa malezi mwalimu akiwa yuko pale na watoto pia wakiwa wako pale unashtukia...yaani ule ulezi ambao tunataka ufanyike hasa hili jimbo letu la Kilifi ni kwamba ukafanyike kwa njia ambayo ni nzuri zaidi na tuanze kuchukua hawa kwanza. Wazungu walisema *Charity begins at home*. Tuanzie na hawa maanake naona ndio nyumbani hapa. Wale ambao walikuwa wanatakikana wachukuliwe ndio waje hao wa 'O' level. Kuna mahali nilikuwa kidogo nataka kumalizia lakini wacha nikwamie hapo, nikae na nitafakari jinsi Msawada huu utakavyopita. Asante sana Mheshimiwa Spika.

The Deputy Speaker (Hon. Mwambire): Hon. Nzaka.

Hon. Nzaka: Thank you Mr. Speaker, Sir, for giving me this chance. First of all being the Chairperson of the ECD Committee, I would like to congratulate my fellow hon. Members and the hon. Member for Kakuyuni Ward for bringing this Motion before this House. Being the Chair of this Committee, I managed to visit some parts of Kilifi County and I was invited by these ECD caregivers. I realized that they are facing several challenges.

First, these caregivers are being misused at the grassroots as maids. I have realized that there are some women who do not have maids in their homes, so at the age of two or three years they take their children to ECD Centres. You may find that the child does not know anything and these caregivers are facing lots of problems because their duties are to take care of these children. For your information, these caregivers are only being paid three thousand shillings while some get two thousand shillings per month because they are being paid by parents.

Now, since we have the new system of government in place, why are we omitting these ECD teachers and yet they are suffering while doing a very good job? Believe me or not, some of us are hon. Members, doctors, professors, even the President of this republic and we all went through the care givers. Then why are we not motivating these ECD teachers? Believe me or not, some of these ECD teachers as we are speaking now are teaching under trees. This Government has to look into ECD teachers because they are doing a good job that even the Primary teachers cannot do it. Initially they were singing the song of the Head teacher of that particular school so that they could get a job or even writing materials. Since the Government has seen there is free and compulsory education, they are seeing the fruits of devolution. Why are we omitting these ECD teachers Mr. Speaker, Sir? I am happy that the hon. Member of Kakuyuni has read my mind and that of the ECD teachers of Kilifi County.

My point of advice, we live in a competitive world hence they must go back to school and learn so that they can be paid according to their Job Group. Once they get good certificates or good performance in their college, they will be in a good position because the Government will pay them according to their Job Group. We have stiff competition because there are several ECD teachers and Primary School Teachers looking forward to working with the County Government because they can see greener pastures. So the chances of the ECD teachers being employed by the County Government are very slim unless they can go back to college. Thank you and I beg to support this Motion.

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(Question, that the Mover be now called upon to reply, put and agreed to)

The Deputy Speaker (Hon. Mwambire): Hon. Mramba please respond.

Hon. Mramba: Mr. Speaker, thank you so much and I wish to give a lot of thanks to the hon. Members of this County Assembly for being supportive of this Motion. I wish to tell you that in the year 1990, I was employed as an untrained teacher at Kavunyalalo Primary School in Kakuyuni Ward. When I went to Kavunyalalo Primary School, I met one ECD teacher by the name of Rachael Thabu who is currently in the gallery.

Rachael Thabu has taught at Kavunyalalo ECD for the past 28 years. She has really suffered because as we all know; parents cannot afford to pay for the fees for their pupils or their children. Therefore you may end up going for six months without even a single cent. We all know very well that these colleges are registered with the Government. For instance, Talea Teachers Training College is registered with the Government; DICECE is also a Government College, Malindi Alliance and several other colleges. These colleges have given a chance to ECD teachers to start with the proficient certificate then proceed to certificate courses and ultimately diploma certificates. My question is why when recruitment of the ECD caregivers comes, they are left out because they lack 'O' level certificate? While they have undergone all the professional courses until they have reached a stage where they are holders of diplomas; the only thing missing is they have not gone till form four.

Mr. Speaker, I will acknowledged that some of us or most of us went through the hands of these teachers; hon. Hamza being one of them, hon. Stanley Karisa Kenga, hon. Albert Kiraga Hare and many others went through the hands of these teachers who did not have 'O' level certificates and I believe including you hon. Teddy Mwambire. Therefore, Mr. Speaker, if we deny them this chance we shall be doing a lot of injustice to them. Hence, I am requesting that not necessarily that the County Government should only look for teachers who have taught for ten years, this was only a proposal but we can even set a window... because I believe in the year 2013, before the election, the Electoral Commission had proposed that in order for one to vie for an MCA seat he must have an 'O' level Certificate but later on after seeing that others could not meet the requirement it was shelved and a window was open so that even those who did not have the qualifications could vie provided that the people of your Ward will see that your qualified and give you votes. Thereafter, those other requirements will come later maybe after five years or even ten years. I am begging that these ECD teachers who have been in practice, have experience and have undergone a lot of torture be considered for employment as ECD caregivers.

I stand to thank this hon. County Assembly for supporting this Motion that cuts across not only Kakuyuni Ward but Mariakani, Mwarakaya and all the Wards in Kilifi County. Thank you so much and God bless you.

(Applause)

The Deputy Speaker (Hon. Mwambire): Thank you very much hon. Mramba. While Mramba was giving his romantic response to his Motion or his electrifying response to his Motion, he was overtaken by events and made a quote which I beg to make it very clear. Hon. Teddy Mwambire never went to nursery school; he started class one at Madamani Primary school in 1987 and completed his class eight in 1994. Thereafter he went to Mariakani Boys Secondary School from 1995 to 1998 and so he never went to nursery school.

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Hon. Members allow me to put the question on the Motion.

(Question put and agreed to)

ADJOURNMENT

Honourable Members, there being no other Business to transact at the Moment, this House stands adjourned until 2.30 p.m. May God take extra care of us. Thank you very much for your deliberations.

The House rose at 11.50 a.m.